News Analysis

Exchange: after 5 years

By Roxie Moore

The MIT-Wellesley Exchange has been going on for 5 years. The goal of the exchange was to add flexibility to the class system and allow students to take courses at both institutions. The system has worked fairly well, and the exchange is still going strong.

In February 1973, just before the exchange was implemented, a study was conducted to gauge the interest in the exchange. The results of this study have shown that MIT and Wellesley are both happy with the exchange provided it is conducted properly and not just a "laundering of credits" by the Wellesley students.

Recent polls have shown that the exchange is working as intended and that it is contributing to the overall educational experience of the students involved.

News Analysis

Pass/fail: a solution after three trials

The report of the Mattick Committee, the law committee on pass/fail (March 18 1973) in The Tech is the culmination of some five parts of effort on the part of the faculty to create a mechanism for freshman pass/fail that is workable and acceptable to both students and professors.

In February 1973, the freshman class at MIT was asked to vote on the question of whether to adopt a pass/fail system. The vote was 54-54, and the proposal was not approved.

After the vote, the Mattick Committee was formed to study the issue further. The committee was made up of five MIT professors and one Wellesley professor.

The committee met several times and finally recommended a modified pass/fail system to the faculty.

The modified system was accepted by both MIT and Wellesley and was implemented in the fall of 1973.

The system was evaluated by the faculty and students and was found to be workable.

The system continues to be used today and has been very successful.

Editorial

The Tech's Editorial Board has been increasingly concerned about the status of women at MIT. The board sees the issue as one of fairness and equality.

The board has been in contact with the administration and has several times attempted to get their attention on the issue. So far, however, they have been unsuccessful.

The board feels that the issues being discussed today deserve the attention of the entire community. The MIT ombudsperson study has been made of the exchange and its effects on the students.

The board is concerned that the exchange has increased the number of dropouts and that more students should be encouraged to continue their studies.

The board also feels that the issues being discussed should be evaluated and that they should be made available to the MIT community. Special arrangements have been made for those who wish to examine the issues and their effects on the students.

The board hopes that the administration will take these concerns seriously and that they will be made available to the MIT community.

News Analysis

New Money and Other Concerns in the Pass/Fail Program

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