The Spring Collective is a group of diverse individuals united by one ideal — real student power. Some people may tell you that if you don’t like the way things are here, you can go somewhere else. We think this attitude is wrong and we want to correct you. We don’t prefer to run away from our problems, we are people who are partners in the educational process... We favor more impromptu events occurring with greater frequency in a less formal manner. Following are some of the candidates. The U.A. should also work to get the UA, the Institute committees and other special projects. The UA needs to be more sensitive to the needs of students and to actively seek student input and participation in long range planning and decisions of the Dean’s Office, the UA, the Institute committees and other related topics of interest which directly affect the students. These articles will also include the work being done by the student government.

Another method we will use to increase student input is the formation of an advisory board to the U.A.U.P.A.V.P. This will consist of representatives from the following: Dormcon; IFC; the standing committees of the Student Center Committee and Fishbowl; NASA; BSU; CSC; and other special interest groups. We want to extend student input and participation in long range priority decision making on departmental committees and student-faculty committees through better publicity and an increased number of student participants on the committees.

We see a need for academic reform as in the freshman humanities program and an investigation of extra-Fas-Pas and the experimental academic programs. We also need to get involved in the Wellesley Exchange as well as on other possible exchanges such as the twelve college program. Another of our ideas is to work for establishment of a free-standing teaching facility. There is a need, especially in introductory subjects, for faculty members to be more personally responsible for teaching students. We want to extend a policy of on-campus residence and active involvement in student life. We want to work for the G.A. to be more flexible and responsive to the changing needs of undergraduates. Lastly and most importantly, we want the students of the UA to be accessible, enthusiastic and open-minded. If you have any questions or comments about these ideas please contact us. Thank you.

The Tech, April 20, 1975