SIPB tries to distribute computer time

By Paul Schiller
The Student Information Processing Board (SIPB) is currently and justifiably engaged in attempts to make computer time available to students who have been denied access to it. The SIPB is a joint undergraduate-faculty endeavor created in part to guard against the possibility that the full potential of the Mathematics Computer Center might not be realized, due to the high cost of acquiring and maintaining equipment.

The board is now four years old, and its checkered career is by now well known. Its fervent aims were realized when SIPB Chairman Chris Tavure ‘73 received theynchronously from the Mathematics Computer Center, the 1971-72 budget of $31,000, and that SIPB was allotted 25,000 (approximately one-third) of those $31,000 for the coming year.

The SIPB was established last year in an attempt to provide an efficient and relatively inexpensive way for students to gain access to the powerful tools of modern scientific inquiry. However, the SIPB has faced some difficulties. For example, many students have not been able to access computer time because they did not have the necessary knowledge of the computer. The SIPB has had to develop new methods for training students in how to use the computer.

The SIPB has also had to deal with the problem of how to allocate computer time. The SIPB has not been able to allocate computer time to all students who need it, and this has led to complaints from some students.

In addition, the SIPB has had to deal with the problem of how to keep track of computer time. The SIPB has had to develop new methods for keeping track of computer time, and this has led to some problems.

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