SCEP holds meeting; plans made for year

By Andrew S. Faber

A forum for discussing Operational Policy, holding its first official meeting of the year in February, formulated plans for the coming year regarding several important issues facing educational policy at MIT.

SCEP, chaired by Matthew E. Faber '75, reflects and represents student opinion on various MIT issues. Its major task, as Faber points out, is "to direct student thought on policy through channels by which it can effectively act." .

Among the plans developed as a position paper to be drawn up on matters of the MIT-Society Exchange, IAP, Freshman Fall/Fall, Concourse, and Experimental Study Group, there will also be discussions on funding policies and credit. SCEP aims to make a comprehensive study of the aforementioned plans and to further promote readings and papers of interest or of interest by SCEP's own recommendations to the faculty before those matters are brought to a vote.

Also discussed in a possibility for the near future was a lecture or seminar series on new trends in education. A study into a living learning group whereby students who share academic or social interest would be living together (i.e., in the same dormitory). Thus creating an atmosphere more conducive to learning is also underway.

SCEP is open to all students. "Freshmen are particularly encouraged to participate." the meeting next month of the Student Committee on Educational Policy will be held at 12:00 on October 18, Wednesday evening at 7:30 in the West Lounge of the Student Center.

Potluck shows MIT talent

The Student Center Committee, a group of students responsible for the organization and continuation of activities at the Student Center, has been arranging entertainment in a variety of forms for several months. It is known as the Potluck Coffeehouse.

The Potluck Coffeehouse, located in the Mezzanine Lounge on the third floor of the Student Center, is designed to provide a center for the mutual enjoyment of the audience and performer. People enjoy hearing live performances, ranging from folk music, one can relax on the couches, or around tables, or if they feel so inclined, are welcome to make themselves comfortable on the floor. In addition, a limited supply of free donuts, cider, and alike are provided for the convenience of their audience.

The Potluck Coffeehouse is a three-year-old institution, which was initially started in September of 1970.

Mr. Feirtag, who ushered the event, said that the "potluck" name referred to a low price, a variety of dishes, and that we all get some feedback from the audience. They inform us what we need to do better. The coffeehouse, therefore, is a low price, a variety of dishes, and that we all get some feedback from the audience.

The potluck, however, is not limited to folk music. Any group performing at the coffeehouse is open to the entire MIT community.

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EE revives stu-fac committee

By Mike McNamee

Communications problems in MIT's largest department have been the concern of the Electrical Engineering Student-Faculty Committee. With 643 undergraduates and a total of 1448 students, the Electrical Engineering Department feels it is a good idea to have a formal means of communicating with the students, and hopes Stu-Fac will help.

Currently chaired by Peter Ashkan '76, he is an electrical engineering student. Professor John A. Tucker, the chair of Electrical Engineering, is the faculty representative. The committee's meetings are held weekly in the department on Wednesdays, 5:00 PM. Tucker said that the department is interested in student opinion, and hopes it will help.

The committee's meetings are open to everyone in the department, and are held afternoons in Room 10-280. Tucker said that he would like to open the forum, and that there are many potential for being a way for students to communicate with faculty outside the classroom.

Ashkan hopes to invite the professors of the various core subjects to the department to the meetings, so that they can get some feedback from the students.

Another important part of the committee's efforts is its Task Force on Information Gathering, which was set up after a student-faculty group was formed.

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Thematic Review of the Year

The Thematic Review of the Year is an annual publication that identifies and discusses significant events and issues in the MIT community. It is prepared by the MIT Student Newsletter Committee, which is composed of students from various departments.

The review covers events that occurred during the academic year, from September to August, and highlights the achievements and challenges faced by the MIT community.

Some of the key topics covered in the Thematic Review of the Year include:

- Student activism: The review discusses the role of students in advocating for change and promoting issues such as environmental sustainability, social justice, and academic freedom.
- Faculty and administrative initiatives: The review highlights the efforts of faculty and administrators to support student learning, research, and engagement.
- Departmental and institutional developments: The review covers changes and developments in departments and across the institution, including new initiatives, new resources, and new partnerships.
- Student life on campus: The review captures the experiences of students living and learning on campus, including housing, dining, and extracurricular activities.
- MIT's impact on society: The review explores the ways in which MIT is contributing to the world, including research and innovation, partnerships, and outreach.

The Thematic Review of the Year is a valuable resource for students, faculty, and alumni who want to understand the significant events and issues that shaped the MIT community during the academic year. It also serves as a record of the achievements and challenges faced by the MIT community, providing insights and perspectives for future generations.