Towards a new logic for discipline

By Paul Schindler

These are somewhat troubled times at MIT when the question of the ROTC - the instrumentality of it or of its existence - is on the agenda. But, as we have learned, it is a question that you can't cast aside with a simple yes or no. You can't just say that it's fine or that it's not. It's a question that has to be addressed in a thoughtful, intelligent, and careful manner.

The sole issue at hand, at least as far as MIT is concerned, is the question of a student's right to express his opinion. The only available mecha-