A head-on clash of future Pass-Fail came up for open discussion at yesterday's meeting of the Faculty. Before that meeting, the pre-professional Advising Office who were primarily responsible for giving guidance and direction to freshmen had written into their deliberations, Hein outlined for the meeting of the Faculty (when Pass-Fail was originally scheduled to be discussed). Opinions on the issue were diverse.

The Pre-professional Advising Office, concerned that freshmen should be able to express their own opinions to the faculty and the students themselves, was that pre-med students should seek a letter grade from all their instructors.

At the same time, however, the CEFP had written into its final report a very strong recommendation for the use of letter grades for all courses. It specifically mentioned the requests of pre-professional Advising Office who were primarily responsible for giving guidance and direction to freshmen had written into their deliberations, Hein outlined for the meeting of the Faculty (when Pass-Fail was originally scheduled to be discussed). Opinions on the issue were diverse.

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During the time between the discovery of the medical school problem by the CEFP and the final report of the discussion of Pass-Fail by the Faculty, the Pre-professional Advising Office met head-over shoulder question. However, any resolution of the issue was postponed since more information was to be obtained.

The question of Pass-Fail was brought up at the Faculty's March meeting. Professor of Economics and Political Science, then a member of the Pre-professional Advising Office, indicated that as a result of Pass-Fail, some of the freshmen's efforts, ... and that the Institute simply throw a wrench into the medical school market. What the medical schools do when they see pass-fail grades ... is concerned. Once this grade is made confidential, personal, and multi-faceted. As the Hulsi-... who are not certain when they are fresh-

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An unanswered question is raised by the document: whether the implementation of Pass-Fail is an improvement or a detriment to the educational environment. Some argue that Pass-Fail eliminates the need for students to "prove" themselves to the grade system, while others believe that it encourages a "passing" mentality rather than a true understanding of the material. The document also highlights the importance of admitting that some students may not be able to meet the high standards of the medical school application process. This raises questions about the fairness and equity of the current admissions process, and whether there is a need for a more diverse and inclusive approach to admissions. The document concludes by suggesting that the issue of Pass-Fail should be addressed in a comprehensive manner, considering the potential benefits and drawbacks of the system, and ensuring that students are provided with the support and resources they need to succeed.