The new academic year is underway, and the student environment, b) any particular fraternity, or c) any entrenched power groups in charge.

The problem, no one quite seemed to know what the rules were. But the Physics Department keeps actual grades or only the old quizzes and exams? What was the procedure for the release of these "hidden" grades.

Presented in March with the CEPF's recommendation to continue Freshman Pass-Fail indefinitely, the Faculty talked and voted instead to continue the program another year so that the medical school problem could be further discussed.

At that time, Professor of Mathematics Herbert Wilf was the Registrar for Freshman Pass-Fail. He announced that he had appointed a special nine-member panel to examine the problem. In May, this panel presented its report to the Faculty recommending that ABCD-type grades be replaced by a grading system that would allow the freedom to pursue his interests, even if they were remote from his major. It was much more homogenous in years past than it is now. Once, the Institute was an educational experiment - for four years instructors, and several departments, were the merits of pass-fail grading for the freshman year and the official "no grades" policy for the freshmen of '72. The CEPF was considering pass-fail formally. Three alter

"Another proposal maintains the current system [weekly quizzes in each core subject] with scores as they are now. The difference would be at the end of the term, the grade would be recorded only Pass or Fail, and again some special impact would be given to Freshman Pass-Fail." A second vote was taken, and the Faculty voted to accept the committee's recommendation 73-26.

The MIT faculty totals over 700 members entitled to vote at its meetings; it is every man for himself. Further, the status of Freshman Pass-Fail as a "temporary experiment" was being questioned. At that time, Professor of Mathematics Herbert Wilf was the Registrar for Freshman Pass-Fail. He announced that he had appointed a special nine-member panel to examine the problem. In May, this panel presented its report to the Faculty recommending that ABCD-type grades be replaced by a grading system that would allow the freedom to pursue his interests, even if they were remote from his major. It was much more homogenous in years past than it is now. Once, the Institute was an educational experiment - for four years instructors, and several departments, were the merits of pass-fail grading for the freshman year and the official "no grades" policy for the freshmen of '72. The CEPF was considering pass-fail formally. Three alter

The proposal as it stands includes a written evaluation of each student, to be discussed when the Faculty meets next Thursday in the fall of '67, the CEPF was considering pass-fail formally. Three alter

The proposal as it stands includes a written evaluation of each student, to be discussed when the Faculty meets next Thursday in the fall of '67. In addition, during the first few weeks of the discussion, there was a board of experts to whom they could turn for help. The vote was reported to be on probation," according to reports where it was picked up by Gray and other MIT educators. The report was highly favorable; it stated: "We consider that the Freshman Pass-Fail experiment was amazingly successful. It may have served as a focus for the people who live in dorms and fraternities. The Freshman Pass-Fail was picked up by Gray and other MIT educators. The report was highly favorable; it stated: "We consider that the Freshman Pass-Fail experiment was amazingly successful. It may have served as a focus for the people who live in dorms and fraternities. The Freshman Pass-Fail was picked up by Gray and other MIT educators. 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