On this Thursday and Friday, Dr. Jerome Bruner will deliver a series of two lectures, under the auspices of the Compton Lecture Series Committee on "The Nature and Uses of Immaturity."

The first lecture, on Thursday, is entitled "The Primate Evolution of Edibility" and deals with the scientific and anthropological aspects of immaturity. The Friday lecture on "Models, Tutors, and Human Pedagogy will deal with applications in education. Both lectures will be in Kresge Auditorium at 8 pm.

Dr. Bruner is a professor of psychology at Harvard. He came to Harvard after his work during World War II on the analysis of propaganda and public opinion. At Harvard his work centered upon the nature of the processes underlying opinion formation and other social phenomena perception, thought, learning, and language.

From 1956 to 1960 he directed an informal federation of researchers working on the nature of cognitive functioning, and then helped found, in 1960, the Organization for Cognitive Studies at Harvard of which he has been director. He was appointed Visiting Member of the Institute for Advanced Study, Princeton in 1951-2, a Guggenheim Fellow in 1955-6 at Cambridge University, and as Harvard's Bancroft Professor at the University of Almen-Providence in the spring of 1965.

From 1956 on his interest in the cognitive processes extended increasingly to the study of development in children and with that has grown a parallel interest in the nature of the educational process. Professor Bruner was engaged for most of 1964-65 in the construction of an elementary school curriculum in social studies. In the last few years, his research has been concerned with the study of perception, attention, learning, memory, early language acquisition, and problem solving in children within the first two years of life.

Free tickets for the lectures will be distributed on Wednesday in the Building 10 lobby. Tickets will be good for admission on both nights until 7:50 at which time the doors will be open to the general public.

The Compton Lectures were established in honor of Karl Taylor Compton, for many years President of the Institute, with the purpose of bringing distinguished lecturers to the MIT campus.

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