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A MESSAGe TO
MIT STUDENTS

About NOMINATIONS for the
COOP BOARD of DIRECTORS

If you, as a Coop member and a student in a degree program, are
interested in serving on the Board of Directors of the Harvard Cooperative
Society for the academic year 1972-73, you are invited to submit your
name for consideration by the Undergraduate Association Nominating
Committee or the Graduate Student Council, as appropriate. Their recom-
mendations will be forwarded to the Stockholders of the Harvard Cooper-
avive Society.

Names should be presented no later than March 13, 1972.

Colleges set for illated
over-diversity

(Continued from page 2)

private ownership of
student-related enterprises —
such as dormitories, canteens,
launderries, and recreational
facilities. ("Sell the dorms and
restaurants to Howard
Johnson...and the parents of a
girl in trouble would poster her...or her boyfriend rather
than assail a university dean.")

Next Stegenga brings up a
situation which is not so
prevalent at MIT as at other
universities, intercollegiate
activities, which have no
academic basis and "therefore
should not be an official university activity." In his
opinion, if the students want
amusement, they should support
(in the form of attendance)
professional sporting events.

MIT is again implicated in the
vast diversification of the
university by Stegenga's third
proposition, the elimination of
the college placement center,
arguing that the university has
no obligation to the employer or
to supplying a convenient
meeting place for students and
corporations seeking employees.
He suggests an alternative of
series of placement centers
throughout the country, sponsored by civic groups (e.g.
US Chamber of Commerce).

The final spin-off suggested
by Stegenga is that of all
university-associated business
ventures and enterprises, which
deprove the university's total
dedication on the part of its
bureaucrats.

It is the systematic addition
of these four activities which
Stegenga avers has transformed
our universities into
"multiversities," and giant
bureaucracies (which many
persons at MIT can sympathize
with).

As he suggests, the university
may gain economically and
efficiently from the deletion of
these "illegitimacies," however,
one would seriously doubt
whether they would have the
desired effects of improving the
primary academic functions of
the universities and making them
"calmer places, where rational
discourse prevails and would be
taken more seriously.

True, the trend in recent
years has been for our
universities to expand physically
and therefore educationally, and
some of the symptoms which
Stegenga gives of this
diversification process have been
noticed.

Whether or not his suggestion
will be heeded by the university
presidents in the future is hard
to predict. However, it will be
interesting to see if the ominous
diversification is reversed and the
university returned to its primary
academic functions in the near
future.

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