The MIT power plant smokestack during a recent "accident." "When the power plant is shut down, it has to put on a restarting routine," a spokesman for physical plant said, "Don't worry, we've made our peace with the air pollution people."

By Storm Kaufman

The Academic Council meeting Wednesday, voted support for the development of seminar research opportunities, and the creation of the office of Dean for the Academic Program, and recommended that the administration set up the establishment of an Academic Development.

Action on the indefinite continuation of freshman pass-fail and 5-year MBA programs for experimental period during which freshman would receive only "Pass/No Record" grades was postponed to next month.

The first proposal from the Committee on International Policy (CEP) dealt with the need to have greater and more intimate interaction between students and faculty. The Seminar Research program is to be designed to give undergraduates "close contact with important current research and with the people who carry it out."

Next were six issues that the CEP and its Special Task Force on Education should be looking into: (1) the importance of ability and willingness to contribute to the research process (opportunities), (2) the relation of S-R study to departmental concentration (opportunities), (3) relation to general Institute requirements (evaluation of student performance in S-R, 5) granting of academic credit for off-campus work in an academic-standard 6) pay and/or credit.

The CEP spokesman, Associate Dean Charles J. B. B. (Chairman Royal Kaplow, stressed the point that the CEP, as a policy and advisory body, could not be taken as an indication of their willingness to contribute to the work of the study, but as further points that there would be steps for these kinds of funds expected and the projects would work out of present departmental budgets. Also, what was hoped that as much as twenty percent of teaching time distribution throughout the Institute would be freed by student participation in S-R, giving those students one more opportunity to interact.

Faculty members made several points favoring the idea. Theoror of Earth and Planetary Science John P. F. Gamble, said that this research feature could be a distinct part of MIT that justified both philosophical and administrative. Several professors noted their qualifying experiences, suggesting that even though one warned that he had been disappointed on several occasions.

The faculty present voted al together in favor of the Seminar Research program.,

By Jimmy L. Russell

In an effort to meet the apparent demand in non-technical, professional fields, MIT has established the Office of Preprofessional Advising and Education. This office under the leadership of Susan Haigh, Assistant Dean for Student Affairs, serves as the bridge between graduate schools and the student in MIT.

Lately, the greatest concern of this office has been the assignment of qualified advising for students desiring to major in non-medical disciplines. Those students are assigned by Dean Haigh to serve as advisors to pre-med students and are supposed to build somewhat personal relationships with their advisees. This will facilitate the writing of references for the students when the time arrives for them to submit their applications for admission into a graduate school.

Pre-med students, who expressed an interest in pre-med was referred to the office of Preprofessional Advising, sponsored by the Students for Student Affairs. At the same time, many students from few people on campus who were knowledgeable of what courses were required by the medical schools expected of entering students. To help disseminate information about the community, the Office of Pre-professional Advising and Education is sponsoring a series of on-campus visits by representatives of many major medical schools. While these representatives are on campus, MIT's office intends to show them the most prevalent research projects in the field of pre-med at MIT will graduate with the capabilities necessary to obtain a graduate degree.

The on-campus visits are to be publicized in upcoming issues of the Tech, Tech Talk, and through the use of posters located strategically throughout the Institute.

Dean Haigh and Professor Bernhard M. Goldberg said that the faculty members are satisfied, but are not satisfied with the amount of work that is required from them. The faculty members said that they are not satisfied with the amount of work that is required from them. The faculty members said that they are not satisfied with the amount of work that is required from them. The faculty members said that they are not satisfied with the amount of work that is required from them. The faculty members said that they are not satisfied with the amount of work that is required from them. The faculty members said that they are not satisfied with the amount of work that is required from them.

(1) Since it was felt that active CEP and Faculty Chairman, rejected the point that it was felt that active involvement of the faculty in the establishment of the overall program was necessary to the success of the program.

(2) CEP Deputy Chairman Roy Kaplow, stressed the point that the CEP, as a policy and advisory body, could not be taken as an indication of their willingness to contribute to the work of the study, but as further points that there would be steps for these kinds of funds expected and the projects would be freed by student participation in S-R, giving those students one more opportunity to interact.

(3) Faculty members made several points favoring the idea. Theoror of Earth and Planetary Science John P. F. Gamble, said that this research feature could be a distinct part of MIT that justified both philosophical and administrative. Several professors noted their qualifying experiences, suggesting that even though one warned that he had been disappointed on several occasions.

The faculty present voted al together in favor of the Seminar Research program.