Pass-Fail and the medical schools

By Everett Bogen

Several important points of the Pass/Fail system are to be free the student to choose from among many different courses of study, and to require that he be responsive to a special topic. It is the conviction of the SCEP that the most direct way to achieve this goal is to maintain the integrity of the freshman year. For this reason, we are proposing that the Faculty of the Student Committee on Evaluation of Freshman Policy (SCEP) make a recommendation to the Faculty of the University of the significance of the freshman year. This recommendation is based on the following considerations:

1. Instructors or departmental offices should be encouraged to participate in the evaluation of freshmen. This participation should take place in two parts: a formal review of the freshman year curriculum and a series of informal meetings with students.

2. The freshman pass/fail grade system should be maintained as a permanent part of the freshman year curriculum. This system should be used to evaluate the student's ability to handle the academic work of the freshman year.

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