Undergrads asked to boost admissions by Lee Giguere

Faced with a decline both in applications and in the number of students who accept admission to MIT, the Admissions Office is stepping up its efforts to encourage undergraduates to visit their high schools and meet with applicants and potential applicants.

In a letter dated Sunday and addressed to MIT undergraduates, Director of Admissions Ronald Greely stressed the importance of undergraduates in conveying "a more accurate picture of the Institute and college life in general."

While the letter may seem to be a response to a "crisis," it really represents an expansion of previous Admissions Office policy. Last year, the Office, in an attempt to provide more information to admitted high school students before they had to make a final decision on college, released the list of admitted students before spring vacation; this year they hope to encourage contact before the deadline for applications.

Late in November, Associate Director of Admissions Peter Richardson and Educational Council Director William Hecht met with a group of students to outline their problems and to seek suggestions for improving MIT's image among possible applicants. (Richardson and Hecht travel extensively, Richardson meeting with applicants, Hecht with MIT Educational Counselors.)

In the discussion, both Richardson and Hecht admitted that neither they, nor non-students, are ready to understand the self-interest of the students.

They also felt, however, that there is a great deal of misunderstanding about MIT in the minds of many students. Contacts with undergraduates and prospective undergraduates are making them aware of the importance of the students' body in the self-interest of the students.

Season's Greetings.

Once again the Christmas season is upon us, and in keeping with time-honored tradition, The Tech presents its selections of Christmas gifts for various members of the MIT Community.

To Carol Libby: a becom. To the Institute Mail Service: a dead house with a Penny Express brand.

To the Residents of Baker House: the NET-A-Overkill Award and a set of diamond-tipped drill bits.

To the Information Processing Center: the George Menny Award for its "internal redistribution" of costs which resulted in a 20% price increase for all users.

To Constantine B. Simonides: the Daniel Elggren Award for "ungallant support of truth and freedom of the press."

To Edwin Diamond: a trip to Siberia.

To Thursday and Enyo: the New York World Journal Tribune Award for Dynamic Journalism.

To the Campus Patrol: a new fleet of wheelchairs, painted Institute Grey.

To Beckwith Elevator Corp.: a sign reading, "STAIRS."

By Lee Giguere

HOUSING

Are you prepared for Winter Driving?

AAMCO Floor Mats
CARELLO Driving Lights
STEERING WHEEL COVERS

HAVEN YOU GIVEN MUCH THOUGHT TO WHAT YOU'LL BE DOING TOMORROW?

Finding a job that gives you satisfaction is probably the most important goal in your future, however, many students are not always sure that what they are doing is the right thing to do. The above statement could very well be true. But the past is not the determining factor to the future.

While the present may not be the best time, in the world of today, it may be time to start thinking about what you may be capable of doing. The future is not forever, and you don't want to be stuck in a rut, unless you like that kind of lifestyle. The future is always changing, and you must be able to adapt to these changes.

In the end, the best advice is to be prepared for whatever comes your way. If you are prepared, you can always find a way to make the most of the situation. If you are not prepared, you may find yourself in a challenging situation that you are not ready to handle. It is important to be prepared for any situation that may come your way. This is the key to success in any field.

The end result is that you will be better prepared to handle any situation that comes your way. You will be able to adapt to new situations and find solutions to problems that you may encounter. This is the key to success in any field.

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