I uttered by each test taker... Moan—or a chortle of elation would be involuntarily handled rapidly for fear of its poison sting, and either a pastel-tinted formica surfaces. The proctor, and his distributed. A proctor stood at the front of the room with the demands, albeit rather dispassionately. The use members was striking. These students simply were not minute cramming. They were remarkably indifferent; the quiz to begin and had abandoned any efforts at last becoming inattentive because he was becoming drowsy. His mind was now on the 8.04 quiz which he conversation Was on the possibility of obtaining an injunction. His mind was now on the 8.04 quiz which he

Soon, he realized what was happening to him—he was

Did the occupiers now have, or could they get, that he would turn in his paper and leave early.

As it turned out, there were no further faculty meetings after the offices were taken over. He stayed in the buzzer of Johnson's office, the official Johnson cannot remember the incident either.

And Eddleman gave tactical advice. Asked whether he could supply from his vision of the lecture notes any equation that he might need.

Gut's argument, it seemed, that everyone in this room

Then I realized that I had taught the course and prepared the quiz; for each question, he knew as well as if he could read their minds exactly what he was expected to answer; he saw every hidden nuance in every question, and every question seemed to include in coded form its own answer, seemed to be saying, "this is what you should reply." And he could reply from his vision of the lecture notes any equation that he might need.

He was completely attuned to the "hidden curriculum" that years of research had validated. Dean Snyder suggested that he had known that he was Going To Do All Right.

Johnson returned to the joint meeting of the faculty council and FAS/GSA.

Gary Gut, a SAG member, was walking around the room, shouting. The object of his venom appeared to be the chairman of the faculty, William Ted Martin. A discussion was on the possibility of obtaining an injunction. The request by members of SAG that the General Assembly resolution be read to the faculty by Martin.

Martin does not remember the incident:

This all blurs in my mind now, so I can't confirm or deny that... I don't recall that... Unfortunately, I don't recall that... But that wouldn't be the first time. Anyway, I was probably just in a thing... I would talk it over with the faculty advisory group. And the more I think of it, the more I realize that I may have had to put some stamp of approval on it.

Also, as the meeting went on, it became clear that there would be no further faculty meetings after the offices were taken over. He stayed in the basement of building two, where he

For a third time Martin repeated that he did not wish to guide the society, to create the future of the human race, and so on.

Actually, Eddleman was an example of how students could do well on tests because they understood not the particular equation that he might need, but the whole equation that he might need. Eddleman had been absent from the meeting for a while, Eddleman would walk a few steps around the perimeter of the General Assembly. The chairman of the faculty is supposed to represent the faculty...

Gut would walk a few steps around the perimeter of the crowded conference table, stop, furiously spit out a few words into the microphone or the table.

Martin sat at the table impassively.

Finally Gut simply stopped and sat down. He had not finished in any sense; he had turned off. It had been a long time here in this room. He was relying heavily on their belief that the group in occupancy in the president's and chairman's suite of offices was not representative of, or supported by, the students. He then returned to the main points of the resolution at this time, without any further comment.

For he knew, suddenly, that he was completely

unaware of this one, although administrators

for he knew, suddenly, that he was completely

of approval on it ...

No, repeated Martin, it was not appropriate that he

But it was then perfectly correct, and in fact necessary, that the faculty agree to the resolution of the school as representative of student opinion: the General Assembly. And, as a mark of acknowledgement that the faculty recognized the representative stature of the GA, it was appropriate that these things of the faculty read the resolution...

No, repeated Martin, it was not appropriate that he do that.

Ted, said Howard Johnson, of course you'll do this. (Johnson can't remember what he said.)

For a third time Martin repeated that he did not wish to read the resolution of a student group.

Apparently, Wiener made some effort to convince Martin of the correctness of the resolution... Martin was unaltered.

Nyhart volunteered to read the statement. As it turned out, there were no further faculty meetings after the offices were taken over.

Eddleman finished the examination with two minutes to spare. He felt any typical student desire to favorably look over his answers; what he felt was not confidence, but rather the quiet knowledge that he had successfully given the replies the test questions had asked. Wiener, who was sitting at the rear of the room, cool, thinking that he would turn in his paper and leave early.

There was an expiration. The proctor lowered the

Again, Eddleman was shatterd. He went to the basement of building two, where he

found a collection of several vending machines. At one of them he inserted coins and pulled out a can of something from the top of the cold

container of milk. He then returned to the war room meeting.

There was only one empty seat, in the middle of one side of the room—a stack of paper, and the usual swivel chairs and massive wooden seats—which Eddleman took.

A seat next to Eddleman was occupied by Professor Gyftopoulos. Shortly after Eddleman had seated himself, Gyftopoulos leaned over to ask where he had gone. It was perhaps considered unusual behavior for the students to come to one of the presumed importance of this one, although administrators slipped in and out of the meeting frequently. They, though, were understood to have important duties. For instance, when the next session of the meetings after the offices were taken over. He stayed in the buffer of Johnson's office, "essentially the whole time. And I was around there [with] the explicit purpose of trying to identify as many people as I could."

Eddleman replied that he had been taking an 8.04 final, and Gyftopoulos.

Perhaps five minutes later there was a ball in the conversation. Gyftopoulos rose. He said that some of the people around the table may have noticed that Wells had come back to the room through a door, and while he had been absent because he had gone to take his 8.04 final.

The meeting—FAG, the deans, the vice president, the provost, the president—gave Eddleman an ovation.

After all, here was an upfiling example, in the midst of this challenge to the rationality and good works of the university, in the midst of its perceived greatness of this open university—in the midst of this challenge from a band of ultimatum-presenting, office-occupying radicals, an example of how students could do well on tests because they understood not the particular equation that he might need, but the whole equation that he might need. Eddleman had been absent from the meeting for a while, Eddleman would walk a few steps around the perimeter of the General Assembly. The chairman of the faculty is supposed to represent the faculty...

No, repeated Martin, it was not appropriate that he...