From the committee's statement, read at the faculty meeting by Lamson:

The committee met again on December 23 to consider the views expressed in the mail and telephone. The committee was impressed by the gravity of the issue and by the sincerity, thoughtfulness, and fearlessness of the comments of the two other students at the hearing of December 11.

In hearing the charges and making its decision, the committee believed that the three students mentioned should, by bringing the charges to the attention of the university, be given the behavior typical of any other student, or for that matter, of any other person, especially if they were the representatives of a very small group and the questions of the majority in the case were not ignored.

Perhaps the majority of the undergraduates had expected Albert to be expelled eventually. But it was, if anything, the nature of the circumstances that actually got him expelled which angered them.

The most disconcerting fact in the entire situation was that Albert was expelled largely for not showing up. But see the being of the student who has been absent.

The list of procedures of the disciplinary process that Lamson read to the faculty on January 13 included:

1. The committee acts with power in the case of admission or disciplinary probation. In the case of recommendation for disciplinary probation, the recommendation is made to the president, to whom the student may appeal.

2. The committee meets with power in the case of admission or disciplinary probation. In the case of recommendation for disciplinary probation, the recommendation is made to the president, to whom the student may appeal.

Johnson recently commented on his review of the committee's decision:

That wasn't the first discipline case, and it wasn't the last. It happened, of course, at the end of a term, or in the middle of one, and before the purpose of my review was to see that all of the people involved were satisfied with their positions. It was not that unreasonable a position, and in the course of a number of persons, if he expressed strong feelings on this subject, then I would try to explain the reasons. In other words, it's difficult to have at this kind of review level a real issue of the case.

As a matter of fact, I talked a number of the members of the discipline committee, called to other people who had written, and thus I was able to draw the conclusion that the minutes report this meeting that the student's behavior was beyond the point of acceptable behavior. The minutes report this meeting that the student's behavior was beyond the point of acceptable behavior.

There is a very simple political way in which the presidential review of discipline committee decisions can be considered. An administrator is not in a very good position to determine the validity of a case, or the faculty in calm times, much less during a crisis. There is something of the soap-box orator in all too many of them.

Rudi now moved that the motion be tabled; the minutes refer to the motion of the second clause of the reworded Baddour amendment, the class that proposed referral of the motion to the executive committee, and the possible referral of the motion to the executive committee.

The motion was tabled.

Johnson's principle of refusing to negotiate had been upheld. Some fairly deft maneuvering followed the introduction by Professor Modigliani of a motion that the faculty commend the discipline committee. Professor Weinshenker added the motion that the motion be tabled; the minutes refer to the motion of the second clause of the reworded Baddour amendment, the class that proposed referral of the motion to the executive committee, and the possible referral of the motion to the executive committee.

The motion was tabled.

Following another spell of speech making, Baddour's motion "carried by a huge majority." Johnson had obtained the condemnation, but he did not have any sort of vote of confidence. Perhaps it seemed to him that making explicitly for such a vote now would be divisive; it seemed that about very least these would be long ongoing by many faculty members on overreacting, vindictive-ness. Perhaps a better argument would erupt on the disciplinary process, an argument Johnson had avoided thus far. In his report, Johnson added, dealing with, and no time for philosophical discussions. Perhaps there would be something said about Tonyks Gulf and blank checks. Many faculty members would be infuriated, for one reason or another.

The meeting continued.

Professor Lamson moved that the chairman of the faculty, the faculty advisory group, and representatives of the student body assemble [preparatory the GSA] be asked by the president to help him in speeding the evacuation of the occupied offices. Asked by Professor Hausknecht whether Johnson had spoken, Professor Lamson replied, "Yes, but to the motion, the faculty.

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