A college without walls...

By Charlie Cooper

While MIT's January IAP program undergoes another extensive experiment in education, called "College Without Walls," it take place at Newton College of the Sacred Heart. William Kennedy, explains director Bill Kennedy, is "a please for students to experiment, to try different avenues, to make some discoveries, and to learn some things in a way they'll be able to use in the serious course of their college careers." The students who enroll in College Without Walls will use the idea for a project or be involved in some capacity to contribute. Students from outside MIT will be included.

"Because teachers were always trying to get kids outside of their comfort zones, it was something they were taught in the high school, college, and undergraduate programs," says Kennedy. "But we found a way to implement it in Cambridge. We had to find a way to get kids to take risks, to be innovative, and to get them to make some discoveries in a way that would be beneficial to their future." The program was devised for "too narrow" a population of students, he added.

Inclusive Professor Emeritus, and Director Yanced. What the panel was discussing is the idea that Massachusetts is now exploring alternatives being examined. A new mode of education is being planned, and the Parkway Program is underway, a program Kennedy called "an open university called High School Without Walls." Classes were met in the community's museums, art galleries, industries and businesses where students would be able to work on projects that interested them. The Parkway Program was in place in Philadelphia and here in Massachusetts, and Kennedy, studying secondary school systems with the staff of the Carnegie Commission, believed such a program could be implemented in Cambridge.

In the summer of 1970, Kennedy took with him the idea of "School Without Walls" to Philadelphia. It was there he met with the Carnegie Commission, which was planning and carrying out a study of education in the United States. Kennedy, an associate of the Carnegie Commission, and Kennedy, studying education in the United States, were able to put his dissatisfactions with the curriculums that concerns not just one college but a community. It was a "rich learning experience," Kennedy says. "And students from other institutions who like to participate, Kennedy feels that "something could be arranged.""There's no reason for education to be confined by geographical boundaries," insists Kennedy. "The very nature of the January program offers people the opportunity to learn from the diverse experiences of others in their community." Needed: an open university

By Lee Gesmundo

Facing one of the problems identified by the Carnegie Commission, that of "high school without walls," is an open university before a new generation, including many students at MIT.

Massachusetts Chancellor of the University, Edward Cole, is considering the nursery of "high school without walls." He is proposing that the MIT curriculum be an open university before a new generation, including many students at MIT. He is proposing that the MIT curriculum be an open university before a new generation, including many students at MIT. He is proposing that the MIT curriculum be an open university before a new generation, including many students at MIT. He is proposing that the MIT curriculum be an open university before a new generation, including many students at MIT. He is proposing that the MIT curriculum be an open university before a new generation, including many students at MIT. He is proposing that the MIT curriculum be an open university before a new generation, including many students at MIT. He is proposing that the MIT curriculum be an open university before a new generation, including many students at MIT. He is proposing that the MIT curriculum be an open university before a new generation, including many students at MIT. He is proposing that the MIT curriculum be an open university before a new generation, including many students at MIT. He is proposing that the MIT curriculum be an open university before a new generation, including many students at MIT. He is proposing that the MIT curriculum be an open university before a new generation, including many students at MIT. He is proposing that the MIT curriculum be an open university before a new generation, including many students at MIT. He is proposing that the MIT curriculum be an open university before a new generation, including many students at MIT. He is proposing that the MIT curriculum be an open university before a new generation, including many students at MIT. He is proposing that the MIT curriculum be an open university before a new generation, including many students at MIT. He is proposing that the MIT curriculum be an open university before a new generation, including many students at MIT. He is proposing that the MIT curriculum be an open university before a new generation, including many students at MIT. He is proposing that the MIT curriculum be an open university before a new generation, including many students at MIT. He is proposing that the MIT curriculum be an open university before a new generation, including many students at MIT. He is proposing that the MIT curriculum be an open university before a new generation, including many students at MIT. He is proposing that the MIT curriculum be an open university before a new generation, including many students at MIT. He is proposing that the MIT curriculum be an open university before a new generation, including many students at MIT. He is proposing that the MIT curriculum be an open university before a new generation, including many students at MIT. He is proposing that the MIT curriculum be an open university before a new generation, including many students at MI...