Larry Harmon, 1950-1971: just like

By Bruce Schwartz

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On Thursday, November 22, 1971, the former MIT student and philosopher Larry Harmon died by suicide. His death was a shock to the MIT community, and his legacy continues to shape the discourse around mental health and the pressures faced by students.

Harmon was a student at MIT, and his work on the MIT Tech, a student newspaper, was known for its radical and provocative content. His death was covered in detail by the Tech, and his legacy continues to be remembered and honored by the MIT community.

To the Editors:

I have belatedly seen the Bruce Schwartz article comment on the Inquisition of Frederick Eberlin and Lenihan, which I consider to be rather off the mark. I believe that the character of the former is that of a scientific-minded, dedicated student who had a passion for science and who was driven by that passion to the point of obsession. His commitment to the cause of science was so intense that he was willing to make any sacrifice, even to the point of suicide, in order to further that cause.

Yours sincerely,

Gerald A. Berlin

The publication above, the letter is an attempt to provide a different perspective on the events of November 22, 1971, and to offer a more nuanced understanding of the situation. The letter is written by Gerald A. Berlin, a former MIT student who had a close relationship with Larry Harmon.

Larry was "very independent in every sort of way," according to one report. He was known for his passion for science and his dedication to his work, which he pursued with a single-minded devotion. He was very familiar with the workings of MIT, and his knowledge of the college's administrative structure was extensive.

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During the hearings, Larry was a committed member of the MIT community, and his dedication to the cause of science was evident in his work on the MIT Tech. His contributions to the newspaper were known for their radical and provocative content, and his legacy continues to shape the discourse around mental health and the pressures faced by students.

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