53I-5.33: still waiting for a reaction

To conclude, for the present, our series of articles on "students grading teachers," we present here an evaluation of a course in which a majority of the students were, for the first time, evaluated by means of a questionnaire prepared by members of the chemistry honor society, Phi Lambda Upsilon. We find it notable for a number of reasons:

(1) It is subject-oriented, rather than teacher-oriented, as was the previous survey of chemistry honors students presented last month.

(2) It did not involve the use of a questionnaire.

(3) It recommends specific improvements, which its authors believe are important.

(4) It has had almost no effect so far, according to a letter to us from Larry Klein, Phi Lambda Upsilon president, and a copy of summer training) would be to provide

the T.A., having been briefed on details of the ferrocene experiment, students might write a paper on it, in lieu of other course work. Tooling them with a "little-Wright" larger salary, and...