little nervous with students, but can be very friendly. His lectures cover the material, but he often veers into bits of humor, but in a monotone. He gives dull lectures—only one gets what one deserves.

Prof. WATSON is one of the best teachers in the college. He is a fascinating lecturer who knows his material cold. He often changes the sequence for the first portion and then has the students fire questions at him. He can become a bit tedious, but he is always an interesting and unique historical figure related to his course. He is a dedicated teacher who "goes out of his way to help, not out of academic matters, but personal problems as well."

Recommended

Prof. BLUMIN treats his students as colleagues rather than pupils. Even though he never prepares a lesson, he knows enough about the material to be stimulating and interesting discussion (but not without going into digressions). The course is in a quarter system, rather than an hour system. His approach to class is to become a devil's advocate for practically all the students' questions at him. He can't stand material cold. His approach to class is to become a devil's advocate for practically all the students' questions at him. He can't stand material cold. His approach to class is to become a devil's advocate for practically all the students' questions at him. He can't stand material cold. His approach to class is to become a devil's advocate for practically all the students' questions at him. He can't stand material cold. His approach to class is to become a devil's advocate for practically all the students' questions at him. He can't stand material cold. His approach to class is to become a devil's advocate for practically all the students' questions at him. He can't stand material cold. His approach to class is to become a devil's advocate for practically all the students' questions at him. He can't stand material cold. His approach to class is to become a devil's advocate for practically all the students' questions at him. He can't stand material cold. His approach to class is to become a devil's advocate for practically all the students' questions at him. He can't stand material cold. His approach to class is to become a devil's advocate for practically all the students' questions at him. He can't stand material cold. His approach to class is to become a devil's advocate for practically all the students' questions at him. He can't stand material cold. His approach to class is to become a devil's advocate for practically all the students' questions at him. He can't stand material cold. His approach to class is to become a devil's advocate for practically all the students' questions at him. He can't stand material cold. His approach to class is to become a devil's advocate for practically all the students' questions at him. He can't stand material cold. His approach to class is to become a devil's advocate for practically all the students' questions at him. He can't stand material cold. His approach to class is to become a devil's advocate for practically all the students' questions at him. He can't stand material cold. His approach to class is to become a devil's advocate for practically all the students' questions at him. He can't stand material cold. His approach to class is to become a devil's advocate for practically all the students' questions at him. He can't stand material cold. His approach to class is to become a devil's advocate for practically all the students' questions at him. He can't stand material cold. His approach to class is to become a devil's advocate for practically all the students' questions at him. He can't stand material cold. His approach to class is to become a devil's advocate for practically all the students' questions at him. He can't stand material cold. His approach to class is to become a devil's advocate for practically all the students' questions at him. He can't stand material cold. His approach to class is to become a devil's advocate for practically all the students' questions at him. He can't stand material cold. His approach to class is to become a devil's advocate for practically all the students' questions at him. He can't stand material cold. His approach to class is to become a devil's advocate for practically all the students' questions at him. He can't stand material cold. His approach to class is to become a devil's advocate for practically all the students' questions at him. He can't stand material cold. His approach to class is to become a devil's advocate for practically all the students' questions at him. He can't stand material cold. His approach to class is to become a devi