Rogers outlines proposals

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Program" to be headed by a dean. The new dean, whom Rogers also would "show to "embody the responsibility of the faculty," would be "a very variable and heterogeneous kind of thing." The term "Dean for the Academic Program," Rogers re-

duced, is to embody the faculty's "responsibility in the growth of education," and additionally to "provide a continuing, research center for" for under-

graduate education. He followed this up with a proposal of the office's "operational areas of responsibility" which would be shared with a number of standing committees of the faculty. The Dean would coor-

inate and communicate innovation in "large, basic subjects," and for the Task Force felt there would be "a very strong, action-oriented mission."

Included in its activities would be "a research and development of curricula (similar to current work in the Education Research Center) and faculty, providing support, and restructuring of some requirements. He would "maintain a continuing overview of general Institute requirements", and would also maintain an overview of the academic program. Finally, Rogers noted that the proposed dean would "provide input to the promotion and tenure process", "providing recognition of the contribution of staff mem-

bers to the educational program. Turning to the proposal for an education research division, Rogers termed it a "novel struc-

ture," which would have its own faculty, staff and students. Its structure would be different from that of the department and the schools, and Rogers sug-

gested that it would have a "strong, action-oriented mission."

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