Equalizer Project Interphase in year three

By Alex Makowski

Over the past few years such "specialized" programs have realized that their admissions policies and educational programs have forced a large-scale segregation. During the late sixties it became increasingly clear that students from the poorer high schools, who could also gain admissions officers re-viewing application material de-emphasized low academic scores. By the fall of 1968 to some 50 or fewer freshmen from less than 10 in the fall term without the Interphase program following that first session.

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During the first year, admission to MIT provides no guarantee of a successful four years. Students have to take an IQ test which is poor high school backgrounds are bound to suffer such admission with better prepared students more strongly grounded in the fundamentals of the nation's blacks.

"prestige universities" as MIT have realized that their admissions officers required students from the poorer high school backgrounds; the nearest Island. And they agreed with Bishop is no doubt in the students' minds that, if they had to face the same environment in much the same way as the rest of their classmates, they will not have to/ would not have a lot of trouble.

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Program Interphase, to ease the transition from high school to college for this particular set of students. Held for several weeks each summer, Interphase is now in its third year. This season there are 35 students, of which 25 are black.

Assistant Dean for Student Affairs James J. Bishop, who administers Project Interphase, explained that MIT had geared summer sessions to students who came to college motivated to study. This motivation makes any attempt at stimulation unnecessary. The program seems to be unique among Boston area schools; the nearest comparable project is at Brown University in Providence, Rhode Island.

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For the freshmen, they are little different from the regular MIT breed. Pre-occupied with credit hours and a heavy work load, they have reacted to their...