Introducing MIT

$18-million electrical engineering cadre. The faculty regulates stu-
dent needs and carries the Ad-
mits all 1,500 students who sup-
mit in the Department of De-
fense.

Page 14: Athletics: "For those who
joy physical combat, MIT pro-
vides a host of alternatives to
counterproductive campus
demonstrations." April. Other
nearby 1,500 students partici-
ated in rifle, pistol, karate,
boxing, and 13 other sports.

Page 16: Applications Proce-
dures: "Freshmen may enter the
Institute only in September
when, at traditional ceremonies,
President Jerome Wiesner
will shake your parent's hand." "...Fill out the enclosed
forms and enclose $30 applica-
tion fee. Thomas Jefferson and
other tests of technocratic abili-
ties are required. In addition, MIT
requires anyone receiving finan-
cial aid to accept job awards;
permitting him to seek summer
time employment or lowering
gross income to $2000. Thus, those
will need is less than $2000 receive
nothing.

Page 20: Visits to MIT: "Mem-
bers of the Admissions Office
are pleased to find students in
the vicinity between 9 and 5
every weekday except during
paid vacations. Visitors should
find the Admissions Office
entering the Institute at 77 Mas-
achusetts Avenue. Advance ap-
pointments are seldom necessary
but often recommended.

Page 18: Financial Aid: "MIT's
aid program centers on a careful
description of each applicant's
financial need by the Financial
Aid Committee.

"The Institute is keenly aware that it
would be elitist adm to admit students who can
afford the $6000 yearly fees and
dues (tuition has been increased
since page 4 was printed), so
low-cost loans and scholarships
are provided. In addition, MIT
requires anyone receiving finan-
cial aid to accept job awards;
permitting him to seek summer
time employment or lowering
gross income to $2000. Thus, those
will need is less than $2000 receive
nothing.

Page 21: "So much new dope is
given to the student that it is
easy for an uninitiated student
to become involved in study
during too much work as
donor services are cur-
rently a major option, and the
student can readily develop his own
compartment or disciplinary
program without the assistance of an
adviser.

"...many undergraduates
work side by side with graduate
students, personalities.

Page 7: Project Interphase: "MIT requires a certain number of
American, Mexican-American, and Ameri-
can Indian students to felicitate the
campus, and these students get funds.
To these, end students have
been given a special curriculum
in which they are supposed to
"catch up," and to make up for
their native cultures to MIT... when it was determined by MIT that
this course would benefit the
students..."

Page 10: Undergraduate Life:
"Residence: More than three
quarters of MIT undergraduates reside in on-campus or in fraternities across the
river. The remainder live up and
town in a variety of small houses.
All housing units are at least 20
years old. The houses are desig-
ned with 20-year-old plans... Fraternities are housed in a
variety of buildings, including
large houses and small

Page 11: Activities and Student
Government: "In order to par-
tise those students not satisfied by
drug, sex, or the more com-
mum scholastic activities,
Elite Life, MIT provides a wide
range of social activities, includ-
ing several newspapers, mostly
defunct... An Aim/IM radio plays around the
campus. The variety of activities is
prodigious, entertaining, and
diverse but lacking in con-
tent, and more flavors are being
discovered all the time.

"Student government, powerless organization, is kept by
the Administration as a
fringe in order to keep students
control their own lives. Many
students also endorse this
tendency.

Page 12: Government: "MIT is
t Rule by the Corporation, a board of
businessmen, financiers, alumni
and tokens. The actual admin-
istration of the institution is left to
the benevolent disposition of the
Administration, an

Page 13: "MIT doesn't hassle itself
over individuals much. They're on your own,
as far as life style goes.

(Continued from page 5)

Page 6: Specific requirements:
"MIT divides degrees pograms into two parts: the part you make you take," and the part
the make you make yourself take. Together, these account for about 100% of the curricu-
lar requirements, which includes rigorous training for participation in that field through
service to the real world.

"Most students enter an area of major concentration during their sophomore year. Later dilution is necessary,
but may involve scheduling diffi-
culties at inconvenient times.
Without major concentration, a major option, and the student
can readily develop his own compartment or disciplinary
program without the assistance of his
advisor."

"...many undergraduates
work side by side with graduate
students, personality.

(Continued on page 5)

Page 3: "Market as dorm services are cur-
rently a major option, and the
student can readily develop his own
compartment or disciplinary
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(Continued from page 5)

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