Is there a connection?

Grades and esteem

By Lea Giguere

most common is the individual who welcomes the re-

 levanced on a new area to compare his work with other

ents. The system suggested is to give marks in terms of

rion of the hundreds of other students around him.

om, and, more importantly, the only attainable way of

ity and gain some mark of personal distinction

-ual preeminence that he

d in a meaningful way.

ments (as well as the leaders in their

an open year MIT is to admit

as a freshman, however, he loses a

s the social preeminence that he

ion on grading mean to

bar, and to the full acceptance of

y, with all its other uncertain-

success; They would be freed to

rs to negotiate. If the official in-

is the only chance a student

en in high school. A seemingly

y in high school had a much larger instru-

r for humanities faculty?

śu" that bolstered his

ingles of success in the

ons tremendous hindrances to

rs to negotiate. If the official in-

torial:

To the Editor:

years of education have inculcated in students a psy-

dependence on grades. The dependence will certainly be

is achieved, but the task will

by students to for

nder, and not simply a mea-

deficit is sometimes preach-

'student' is someone who

at the time of his inaugura-

ildness of status" that bolstered his

ers to negotiate. If the official in-

nasonic interaction

tional interaction

ment, human dependence on ex-

real problem, and the real prob-

ner faces in his former college.

m, but the task will no

of status" that bolstered his

lements tremendous hindrances to

ring up in conflict with it.

Letters to The Tech

MIT - fake image!

To the Editor:

The Tech was quite right when it stated in an editorial

March 23 that "too many people far removed from the

share some rather mistaken

views about what MIT has to

publishing.

MYTH 1: I read about the

Orchestra and I figured I

stood a fair chance to join

into it. FACT: Fully a third of

orchestra members (ten of fourteen woodwind players) are

not MIT students. My high

school had a much larger instru-

nts that MIT polarized

ies. The President posited that a

is to withdraw all

American people, who put

him in the White House and

who can, as he well knows,

ify the Communists to prevail

ists. The President posited that a

involvement in Vietnam was to

nighted in Vietnam at the

time of his inauguration. Where

be from there (in the

ed for 1.971 and March 1, 1972,

of all U.S. troops. However, he said

in Vietnam. He does not want to

en will not destroy the

the same time, this pres-

ur pass/fail system. A

his identity that threatened when he is

trials of the "symbols of success in the

herself in the

ication's
dicate oneself. Why not a

ity and engineering profs and a

sciences requirement for

Daniel Silber '72

Save the grass

To the Editor:

the grass for

s and with its

lolling in Koogle plaza. But there

nothing to go on by

sit on it. Or will there

onto this

it. But if we

on to play lasagna. It

as about

and

saw for fun.

A grass freak

4.051. (Has The Tech criticized

1.941.

11-25)

in Vietnam by January 1, 1973,

re part of some

of his farm. A

45,000

men per month, all U.S. troops

withdrawal (i.e.

precipitate withdrawal (i.e.

in Vietnam. He does not want to

en will not destroy the

the same time, this pres-

ur pass/fail system. A

his identity that threatened when he is

trials of the "symbols of success in the

herself in the

ication's
dicate oneself. Why not a

ity and engineering profs and a

sciences requirement for

Daniel Silber '72

Save the grass

To the Editor:

the grass for

s and with its

lolling in Koogle plaza. But there

nothing to go on by

sit on it. Or will there

onto this

it. But if we

on to play lasagna. It

as about

and

saw for fun.

A grass freak

by Pete Pockarky

WASHINGTON—(April 7) Today

sight, from the Oval Room of the White House, Presi-

nounced the facts so the American people

d for themselves for

hance to Vietnam. Contrary to pre-speech

of making a few

gh will not destroy the

en will not destroy the

en will not destroy the

n fundraiser would

on the

n fundraiser would

on the

on the

n fundraiser would

on the

n fundraiser would

on the

n fundraiser would

on the

n fundraiser would

on the

n fundraiser would

n fundraiser would

on the

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would

n fundraiser would