Baker forum probes MIT

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was perhaps just nostalgia for the "good old days." While some members of the group had several ideas for studies and the disappointment of freshmen who had been ori-
genally attracted by Baker because of the promise of an active social life, it was declared that students today found greater satisfaction in personal activities and personal interaction.

Extra-curricular credit? This question was left unresolved, but the group leader seemed to take it for granted that some organized group activity was needed. The decline in this sort of activity was variously attributed to the demands of studies, the pressure of grades and graduate school require-
ments, the absence of rewards for extracurricular activity, and the lack of a focus such as existed last year in political ac-
tion. A suggestion that construc-
tive use of spare time be re-
granted by credit met with ge-
neral approval from students and faculty. It was hoped that the assumption that the MIT social life was only a trained animal, to be rewarded or punished for his behavior, was pointed out that the present grading system functions in much the same manner. This led to discussion on grading, the consensus being that change, to allow the student more time for study of subjects in which he was interested or for activities outside of the classroom, was ap-
propriate.

Classroom interaction

Promised by a student comment on the lack of interaction in the class as well as in the living group, a faculty member expressed the concern of the professor with the same prob-
lem, concluding that both stu-
dent and teacher were the losers in the situation. Another student voiced his fear of asking a "stu-
pid" question in class and sug-
gested that professors avoid pu-
nitive answers.

Other topics were briefly touched upon. The booklet How to Get Around MIT was noted, and both students and faculty agreed heartily on the need for a system to be set up to guide freshmen about the MIT campus. The suggested course was composed of an hour-long tour on Monday at 10:30 the discussion was contin-
uated, that appeared to be slowing down.

Evaluation forthcoming for freshman education

(Continued from page 1)

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