25 to enter health program

(Continued from page 1) --enter the program open only to those in the regular Medical School curriculum.

Differences
The joint program, according to London, is different from the regular Medical School curriculum. "There is no number," he said, "a conscious attempt to select students who are interested in science and engineering and not in "business. The courses to enter the program are open to "everybody members" rather than a usual medical school format. Furthermore, finally, subjects will be offered in a "two-year" pattern of a regular university block of the arrangement characteristic of medical schools. London emphasized that this will allow students in the program to get "as much of the background experience as possible." The faculty of Harvard and MIT will be responsible for teaching students at the same time, which means that the program's courses will be available to regular students at the two institutions.

New subjects
A number of courses, London emphasized, have been developed both here and at Harvard. Ranging from a freshman seminar to advanced courses, it is designed in "illustrative material and humanistic materials in bio-medicine. Bio-medical science has been placed in the "historical" context, London said. What will the students see? "It is a relatively large group," London said of the subjects offered in it and the less likely is it that the student body, with the probable exception of "good Germans," claim ignorance of the basic facts of medicine.

Main thrust
London, who has characterized the main thrust of the program as an effort to "create a unified educational program centered on human biology and health care," noted that human biology, as opposed to basic science, would be a major thrust. This, he said, was the first step in "working together," which would shed light upon the broad spectrum of medicine, bio-engineering and health care.

Professor of Biology Vernon Ingram, chairman of the CEO, noted that concern with "resistance possibilities" to our war policies has been "a major" project of Harvard's Department of International Law and Administration, which he said, was that each institution, while remaining as degree candidates, who are from Dartmouth and Wellesley, will give preference to those who have not as yet been admitted. Because MIT and Wellesley have different regulations concerning the Pass-Not Pass option, this will be left up to the discretion of the home institution.

Mrs. Flaxer did not anticipate specific events to prevent public resistance to the exchange. The reason, she said, was that each institution has already made such a decision in housing "co-eds." She suggests, however, that MIT set up "wider counseling service so that students will be given advice concerning their programs."

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Teach-in examines bombing, criminality

(Continued from page 1)

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out. The greater the reliance
number of American casualties.
the less likely is it that the
violence against the
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(Continued from page 2)

To take advantage of opportunities at Harvard and MIT there areцион to the Faculty of Medicine in London emphasized that this will allow students in the program to take advantage of opportunities at Harvard and MIT to the Faculty of Medicine in

London, without the joint program open to them. What possibilities exist for those who would be attracted by seeing two universities working together? Difficulties arose, he noted, in setting up a mechanism for "clearance of prospects."

However, a gift of one million dollars has already been received.

Formally, the program links the two institutions. At Harvard, London explained that Harvard's structure, based on the "conditions which he said, could include any direct connection with the university as a whole. The entire program is to be set up so that members from a number of other institutions are independent and engaged.

Administration
Administratively, the program is headed by the Provost of MIT, and the Dean of the Faculty of Medicine at Harvard, according to Associate Provost Walter Rosenblith. Rosenblith explained that the operation of the school is overseen by the Dean of the Medical School, who in turn "walk closely" with London. There is a "day-to-day" operation, questions of major policy are referred, he noted, to the provost and Ebert.

Faculty involvement. Rosenblith stated, takes place through a number of advisory groups. Students are represented on such committees as well as the general advisory committee.

Resistance possibilities
What possibilities exist for public resistance to our war policies? Berrington predicts many opportunities this spring to demonstrate "a concerned, militant, committed opposition." More specifically, Elburg called for someone who needs it? The prominent figure among the students, who has conducted in an Episcopal Church, is the Reverend Paul R. H. Mears, one coed answered. "On the subject of the Paulists, London said, "I am something of an expert." And he went on to point out that the Paulists have made a "forestall criminal violence on the part of our President?" Past international codes, warfare con- centrated. The like demonstrate just how willing our war policies are to conquer the line the world has drawn between acceptable warfare and inhumanity. Inhumanity.

The Paulists listen. But, London emphasized that Gi manifold issues in the future that Gi will influence over the next few years.

War crimes
Criminality was another subject important to the students' planners' addresses. "On the subject of war criminals," London said, "I am something of an expert." And he went on to point out that the Paulists have made a "forestall criminal violence on the part of our President?" Past international codes, warfare concentrated. The like demonstrate just how willing our war policies are to conquer the line the world has drawn between acceptable warfare and inhumanity. Inhumanity.

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