**Schulte**

Just as publicity got underway for the Krzywicki-Schulte campaign, a meeting occurred that left Bob Schulte the candidate for UAP and John Krzywicki the chair of NomComm.

According to Schulte the switch was not a conscious decision, but rather a means to an end. "The ostensible reason for the switch was that Schulte’s primary function would be to act as a liaison between students and the administration, a function which would be more effective for UAP. Krzywicki's main concern, however, was to coordinate the various committee’s activities, which could be done just as well by UAP. Schulte admitted, however, that the decision for the switch was the characterization of Krzywicki as a ‘greasy student’ who complained, “They are thought to be a greasy politician. They come in here and complain about someone.”

Schulte stated that the students should have some place to channel their complaints about whom they felt was misusing the faculty. Although this is a right characteristic of the student-faculty committees, the decision affects the students most heavily.

The election about a BA degree, Schulte felt this is up to the faculty, although “too many feel there is no place for it in the future.”

Schulte underscored the hope that his administration would be less political than that of the past UAPs. "We want to be non-political as possible. The majority of NomComm (about 80% of the students don’t listen to you anymore.”

He sees the function of UAP “more administrative than political.”

As part of the platform, the reconcentration of student government would center around the abolition of the General Assembly. The responsibilities would then rest with the Executive committee. The remainder of student government would remain in its present form.

**Gorsche**

UAP candidate Robert Gorsche is centering his campaign on making the UAP curriculum reform a financial aid policy. He has chosen to relegate student government to a secondary position on his priorities, emphasizing that it is only the means to an end.

Gorsche argues that the curriculum should be project oriented, with requirements kept to a minimum. Certification, he felt, could have been established by means of a “comprehensive test,” similar to a doctoral exam, which a student would be allowed to take several times if necessary. Gorsche admitted that his proposals would possibly not be adopted for some time. Financial aid

On the question of financial aid, Gorsche favored exploration of Yale’s deferred tuition plan. He felt that MIT might be able to implement the idea with more success than Yale.

While Gorsche called for the abolition of the General Assembly, he has not yet formed an alternative. The Undergraduate Association, he said, “should help students solve their problems!” not their personal problems, he explained, but those involving the Institute. The UA, he added, should provide students with information on its activities, including how to get in touch with the people working in it. Gorsche noted that both he and his running mate Michael Keasner are familiar with the current form of student government.

The effect of any political struggle the Undergraduate Association might take, Gorsche felt, is “not great.” The Association is, he contends, a whole “could not make a decision,” he said. Gorsche said he doesn’t “know how they are going to stop them from taking a stand. The simplest way,” he continued, “is not to talk about it.”

Judicial reform

When questioned on judicial reform, Gorsche said that in order for any reform to be a success, students would have to “come up with something that the administration would agree with.”

Gorsche re-emphasized the point that MIT’s curriculum reform will force students to “know certain things to solve their problems.” He felt on the whole people would learn better because they won’t have to “get involved with problems they aren’t interested in,” and they would better understand what they learned because they would be able to “ask a lot of questions.”

The “first thing” students are confronted with after graduation, Gorsche noted, is solving problems. His project oriented curriculum would “teach people how to deal with problems they make the choices, and GA has veto; power. This veto power isn’t used all the time. Thus, NomComm is effectively choosing its successors, as well as members of other committees.

My proposal would eliminate the ExecComm and the GA, having ExecCom do their work. But the structure of ExecComm has to be changed in order for this to work, because at-large members of ExecComm (other than officers) are chosen by GA and NomComm. I would like to see these at-large members of ExecCom chosen by petition. A candidate would submit a petition to ExecCom membership bearing signatures of 33% of the student body, and would then take office for example.

The reason I would like to see membership on ExecComm petitioned is that a requirement that the size of its membership be fixed won’t take advantage of varying amounts of talent. Sometimes there will be lots of competent people — all serving. At other times there won’t be as much talent, ExecComm will then be unusually small. There will be no one serving as a “guide.”

I would also like to see a person’s year on ExecComm (either by petition, or his elected term as an officer) be the end of his student government career. NomComm, however, now is fairly powerful positions, such as positions to higher positions such as officers. ExecComm, combining the functions of the existing ExecCom and NomComm, would be even more powerful, and people should be stopped from using such positions as a ladder.

I would insist that the petition be circulated slowly. In the early days of the present constitution, various groups tried to pack the GA by circulating petitions or his elected term as an officer) be the end of his student government career. NomComm, however, now is fairly powerful positions, such as positions to higher positions such as officers. ExecComm, combining the functions of the existing ExecCom and NomComm, would be even more powerful, and people should be stopped from using such positions as a ladder.

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