To be brief, the situation with the MIT-Wellesley exchange bus this semester is awful. Though extensive publicity, the schools maintaining cross-registration is a record number, but despite this fact, bus service was held down to the same one bus per hour for the last semester, and the number of cross-registrants was much lower.

There was some trouble with the bus even then. Not only was the service often late, but the buses were frequently deliberately broken down. On top of this, there were some crowding and bumping of people from the bus, resulting in the much talked-about incident in which MIT's students missed a Wellesley quiz because the bus was full and no one would get off to give them a place. It should be pointed out that the bus was titled primarily with girls, given that this was a bus leaving MIT at 9 am. It is highly unlikely that they were Wellesley cross-registrants returning from its 9 am MIT classes.

The increase in the number of cross-registrants is of course, for granted by most people that the bus service would be improved. In fact, it has not. While the buses are keeping very well for the first few scheduled and breakdowns, the simple fact is that they don't run often enough.

On many occasions, MIT students have stood outside the bus at the next hour at Wellesley because they just couldn't get on the bus. One student of our acquaintance has missed three such classes in a row. The "hot seat" system is in effect on the Wellesley bus and there is no reserved seating for cross-registrants, as is the system supposed to provide. MIT students with classes in the next period have gone up to the bus driver, told him he was full, and when he has been full and could that they could not get on. This isn't his fault; the bus is full.

The bus is even packed at so-called slack hours.

Tuesday of this week, the 3:10 pm bus leaving Wellesley for MIT was completely full by 3:05 and the last bus was full at that time. Since it was not a peak class time, one would not have expected this bus to be even full.

The question arises as to what to do. Several students have suggested non-violent disruption by simply remaining in the doorway of the bus after it is "filled," and they are now considering seeing to it that everyone who registered for a class is provided with the means to get to that class. For the schools to abdicate this responsibility is strongly hypocritical.

The idea of allowing boarding only by showing cross-registration ID, is, of course, regrettable and presents a regressive way the bus used to be run. Nonetheless, if the schools cannot or will not put up the money to run more buses, it is the only feasible alternative. One of these two ideas must be adopted simply because we cannot get to them.

Clearly the first idea is preferable, but (of course) it costs money. Despite this obvious limiting factor, we still support it because we feel that MIT and Wellesley made this mess themselves by encouraging so many people to cross-register; and they are now responsible for it, simply by seeing to it that everyone who registered for a class is provided with the means to get to that class. For the schools to abdicate this responsibility is strongly hypocritical.

Due to the four-day weekend, The Tech will publish on Wednesday and Friday next week, rather than Tuesday and Friday.

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**Another rally on the Common**

By Bruce Schwartz

Fire thousands people, hardly enough as a corner of the Common, huddled against the cold on a February day during the war.

A new beginning, or merely another anemic replay of an old and tired drama?

It was hard to tell.

One re-remote scene was the Common filled with people, and what little seemed to come of it. October 15, 1969, peace and love and optimism, salted with a few days of the last week of that week, but we didn't know it yet. November 15, 1969, half a million freezing as the sounds of streets filled with tear and pepper gas. Nixon watched television and the bomb went on. April 15, 1970, another hundred thousands on the Common and three thousand in Harvard Square, later and angrier; rocks through the windows and fire on the pavements; more gas and two hundred bleeding people.

May, and Nixon invades Cambodia, napalm flows in from Jackson State, Kent State, Atlanta. The students went on strike, and so did the teachers, where they lived and worked. Congress began to feel the pressure. The people and the Common faced McGovern-Heffley, passed Cooper-Church; the school year ended; the crisis passed. Enter the great apathy.

After the bombing of Laos continued, explosives and fragments of deadly metal in greater profusion than ever before in human history. Bloodshed, weather, bombs, and there was great reaction.

From television few tears for POW fliers, men who had distinguished bravery by bombing villages. And America showered the chemical death on Viet Cong. For what have they land and corrupting the inheritance of generations to come.

And a much more. This materialize five thousand people, hoping to do what? And again, why? To end the war, yes, but if the tactic had failed to work in the past, then why? Why not? What else to do? Something is better than nothing.

Look, there are only two conceivable ways of ending this and the only way out is unilateral withdrawal, which will instantly mean the end of the war. The entwined movement can persuade the government to get out, or it can force it to get out. The latter is tantamount to overthrowing the government; it can't be done. Soon. The former involved mass support; broad-based support. Public opinion that will scare the Congress again.

And if it doesn't work, then, that many more people get radicalized. Which doesn't end the war soon, but maybe later.

"Plain white demonstrators do have effect. They force the administration to limit its tactics, undermine military effectiveness; and to resort to secrecy, deception, manipulation. And keep the spirit alive for antiwar efforts. Chanting the way to win people is no way to win.

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