Terming the conversation use-
didn't give them a chance to
in the thirties, before the state
engineers we would – regain the
in this direction. If we could
creative engineers, even if the
centrage on the production of
would doubtless be unwise for
engineers – only that it is not
bits the development of creative
present educational system inhi-
My own guess (see my 1951
because the demonstrators
worthwhile could be worked out
Culliton and Oliveri, nothing
demonstrators, but, according to
Wynne, James
hard for the poorer student and
phrasings of material in good
concept of "subjects of in-
from routine engineers.
would be primarily from books. Tutor
would suggest readings, prob-
tests, and creates at the appro-
level for each individual student;
we hire the best staff for the
small, with an emphasis on the
educational level and vocabulary;
would be interested in letters from
in a manner that is very different from
Degree. The degree means little because it is non-discriminating, and
there could be a lot of different
letters of recommendation as
There are many miles between the
meaning of an MIT degree?
This sounds extremely rad-
ical, but it must be serious. The
most famous university in the
world; they call it the "Great
we will produce essentially the
government for the education of
creative engineers we will regain the
discipline in the production of
education which we held in
the thirties, before the state
schools got the widespread to
"copy that we do.

Either sounds like
Bush's advice to the
Harvard Entrepreneurial
and, businesses, are produ-
duction line. There is no other
necessarily the most brilliant gra-
duate. I do not argue that the
present system inhib-
bits the development of creative
We will have to be-
more effective programs for
the education of creative
eans for the student. As in the
present S.B. from MIT certainly
successful in professional life.
students preparing for the
government, or students preparing for
the Oxford system. Spec-
ically, I visualize the applica-
tion of the tutorial system at
the grade school level to students
preparing for the general exami-
nations for the doctorate. These
Chemistry, or Mechanical Engineering) spend an average of
three terms full-time in preparation for these
examinations. I believe I could
guide the preparation of two or
dry men who would not take
any subjects, and who would
be a better character on
chemical engineering, in
two terms. I would like to hear the
faculty discuss the possibilities of
variations of such a system for under-
graduates.
Discussion of the basic
problem involves a discussion of
certified of creative engineers might question other aspects of the
success of our present system. I suspect
that we might question the habit
of having a grade system could but
sway across the cobwebs in our
thinking and look clearly at
our basic objectives. If the tutorial
system was employed, would
not a letter of commendation from
the tutor summarizing the
student's accomplishments and
character infinitely more
be of help to both party and
employers to what a letter of

I would even question the
equivalence of grading weights.
The present S.B. from MIT certainly
includes anything and everything
that helps one advance in the
graduate's professional promise.
Graduates become very edu-
ated men who become highly
successful in professional life.
Therefore, those who apply for
positions in engineering, we
yet give them all the same
honorifics, as the present system employers are more in-

The idea is that after the
incident, Culliton stated "Every-
thing is getting better. About what's
happening. These matters were
discussed last year and I thought
they had been made clear, but
then, it can be easily be seen
that they have not. Some
worthwhile results are to be ac-
complished."

O'Neill, No American - ground combat troops in

Translation:
Question: Are there any
US troops in Laos?

Yes Sports

Answer: Those sports are
those which the American
citizens will play. They will be
playable even if the
American soldiers will not take
in Vietnam by the land route
through Laos, China, Russia, and
across the Bering Straits to Alas-
ka; they think they've tied our
hands on this one. Ho-boy are
they wrong! Of course there are
no American ground combat
troops in Laos. The reason they
questions didn't ask about the
several hundred CIA operatives,
who represent the American
CIA, the military attaches in
Vietnam, the squadrons of medical evacu-
ators helicopters forming to the
25,000 (more or less, mainly
more) South Vietnamese soldiers
soldiers, and the few thousand Special
forces men on the ground in Laos.

But ground troops in Laos
haven't forgotten, it'd be illegal. It's
easier just to call them some-
thing else. After all, you can't
the American public.

Announcements

Applications for postponed-final and advanced-standing examina-
tions must be returned by Friday, February 19 to Room E3-139.

Students and faculty members are urged to return their evaluations
demand the Independent Study Program. The evaluations will be used by
a CUP computer to develop a

There will be a meeting of the Freshman Council this Thursday
night at 8 pm in the Mezzanine Lounge in the Student Center; officers
will discuss with students the various events of the year.

A representation of the Yale Graduate and Professional Schools will be
on campus to talk with interested students about graduate study
opportunities elsewhere. Information included will be on

The German Academic Exchange Service (DAAD) offers MIT grants
for graduate study, research, or postdoctoral study in any German
university, 1971-72. Minimum requirement: Bachelor's degree. Further
information and applications in Room 10-303, x5243.

A lecture, "The Democratic Processes in Time of National Crisis," by
Herman Tension, will be given at 8 pm Thursday, February 11 in the
Mezzanine Lounge of the Student Center. The sponsors are MIT Hillel and the MIT Israeli Club.

Brad Lucas, high school teacher from Litchfield, Mass., will lead a
discussion on education, to be held in the McKim 102, from 7 to 9 pm,
on the unique perspective of Baba/Lah, prophet-founder of the
Baha’i faith. Lucas is sponsoring this open meeting.

Wednesday, February 16 in the Reading Room of the 2nd floor, Student

INTERACTIVE COSMOLOGY

by Prof. Philip Morrison, MIT

IMPLICATIONS OF THE APOLLO 11 LUNAR MATERIAL

by Dr. John A. Wood, Smithsonian Observatory

SYMBOLIC THEORY OF THE ORIGIN OF LIFE

by Prof. Lynn Margulis, Boston University

LEAF INSECTS, BIRDS, AND HUMAN COLOR VISION

by Prof. Jerome Lettvin, MIT

Students who are curious about the topics above are invited to use
an experimental system containing these interactive lectures, which
are normally available in the MIT Audiovisual Library. The lectures are unique in that they include a
great many recorded answers to interesting questions. The answers
are external and depend on the interaction of the student's
probably not used to natural language
and you'd better be ready.

If you like to try the system, please call 864-6000, ext.
2890, or write a short note to Stewart Wilson, PO Box 320
, Cambridge (near MIT), mentioning when you might be free and you can be reached.

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