CJAC seeks input, draws little interest

By Curtis Reeves

Last Thursday night the Corporation Committee’s Committee on CJAC held the first open meeting of the year. The Corporation Committee chair, Greg Gallagher, announced that the meeting would be devoted to information and input, and apparently to the fourteen points.

Mike Marcus G pointed out that the enrollment of the Corporation of MIT Community would be its current status, and that the new president must be elected by the faculty and the student body. It was decided that the anxieties of the university be removed, and the hope that the president has “a commitment to education.”

Five proposals were made by Professor Howard Allen, XV, which would resolve some of the problems of the CJAC and of the education.

Harvard University has stopped purchasing all lettuce for its dining halls, except that picked by the United Farm Workers Union.

Harvard dining halls have been plagued by a worker shortage in the last month, because they have been serving non-union lettuce. It is estimated that 250 students are working in the dining halls at any given time. If the lettuce is not bought locally, it is more likely to be bought from a farmer who is not unionized, and therefore it is more likely to be harmful to the workers.

The GLP program was supposed to end this June if it was not renewed. Under the program, students can borrow up to $3650 (with the likelihood of $1000-$150 annual increases for the coming year) for up to four years. The GLP is a temporary program of the Office of Employment, according to Donald Langdale, director of the MIT Corporation Committee.

Gallagher pointed out, however, that the office was making predictions on what the situation would be in a year. Next year is not a good year, for $3650 (with the likelihood of $1000-$150 annual increases for the coming year) for the office is allowing for a total cost of living increases for the coming year. The Director of Information Office is also allowing for a total cost of living increase for the coming year. The Director of Information Office is also allowing for a total cost of living increase for the coming year. The Director of Information Office is also allowing for a total cost of living increase for the coming year.

There was an unusually high enrollment of the University community during IAP, as well as annual gifts from corporations, foundations, and the federal government. Much of it also comes from the students themselves in the form of outside scholarships which they have won. All of this is augmented by the Institute’s own financial aid. Money is derived from the Federal Defense Student Loan Fund, a number of smaller funds from private donors, and the Internal Defense Student Loan Fund.

Participation slips in Wellesley exchange

Outstanding advantage

By Pete Macera

MIT-Wellesley Exchange officials hope for an improved response of MIT students registering for Wellesley courses when the December 18 re-registration deadline expires.

There was an immenously high drop rate among MIT students this fall. Dean Albert B. Wiggins, director of the Wellesley Exchange, said that the drop rate for Wellesley courses was 50% and students were to be refunded $500 and students were to be refunded $500.

The MIT-Wellesley Exchange began three years ago with first year and second year students from both schools participating in the program. Participation has increased to over 400 students.

Participation in the popular courses such as computer science and mathematics is higher than in previous years. Participation in the humanities courses, however, is lower than in previous years.

An outstanding advantage found in the program by those using it is the opportunity to take a variety of courses offered by one’s own school. Probably the most serious drawback is the fact that in order to travel, take a one-hour class, and get back, a student must leave a free block of three hours.

IAP funds left untouched

By Bruce Pest

Although $200000 was available for student IAP projects, the Institute’s committee of creative proposals has left the bulk of the money untouched.

One manifestation of the general tightness of funds was that the student ad hoc committee which has been set up to make decisions, has a sense of responsibility; 3) to legitimate the Corporation Committee on CJAC and of the education.

The MIT-Wellesley Exchange was started three years ago with first and second year students from both schools participating in the program. Participation has increased to over 400 students.

There was an unusually high enrollment of the University community during IAP, as well as annual gifts from corporations, foundations, and the federal government. Much of it also comes from the students themselves in the form of outside scholarships which they have won. All of this is augmented by the Institute’s own financial aid. Money is derived from the Federal Defense Student Loan Fund, a number of smaller funds from private donors, and the Internal Defense Student Loan Fund.

The MIT-Wellesley Exchange began three years ago with first year and second year students from both schools participating in the program. Participation has increased to over 400 students.

Participation in the popular courses such as computer science and mathematics is higher than in previous years. Participation in the humanities courses, however, is lower than in previous years.

An outstanding advantage found in the program by those using it is the opportunity to take a variety of courses offered by one’s own school. Probably the most serious drawback is the fact that in order to travel, take a one-hour class, and get back, a student must leave a free block of three hours.

IAP funds left untouched

By Bruce Pest

Although $200000 was available for student IAP projects, the Institute’s committee of creative proposals has left the bulk of the money untouched.

One manifestation of the general tightness of funds was that the student ad hoc committee which has been set up to make decisions, has a sense of responsibility; 3) to legitimate the Corporation Committee on CJAC and of the education.

The MIT-Wellesley Exchange was started three years ago with first and second year students from both schools participating in the program. Participation has increased to over 400 students.

There was an unusually high enrollment of the University community during IAP, as well as annual gifts from corporations, foundations, and the federal government. Much of it also comes from the students themselves in the form of outside scholarships which they have won. All of this is augmented by the Institute’s own financial aid. Money is derived from the Federal Defense Student Loan Fund, a number of smaller funds from private donors, and the Internal Defense Student Loan Fund.

The MIT-Wellesley Exchange began three years ago with first year and second year students from both schools participating in the program. Participation has increased to over 400 students.

Participation in the popular courses such as computer science and mathematics is higher than in previous years. Participation in the humanities courses, however, is lower than in previous years.

An outstanding advantage found in the program by those using it is the opportunity to take a variety of courses offered by one’s own school. Probably the most serious drawback is the fact that in order to travel, take a one-hour class, and get back, a student must leave a free block of three hours.

IAP funds left untouched

By Bruce Pest

Although $200000 was available for student IAP projects, the Institute’s committee of creative proposals has left the bulk of the money untouched.

One manifestation of the general tightness of funds was that the student ad hoc committee which has been set up to make decisions, has a sense of responsibility; 3) to legitimate the Corporation Committee on CJAC and of the education.

The MIT-Wellesley Exchange was started three years ago with first and second year students from both schools participating in the program. Participation has increased to over 400 students.

There was an unusually high enrollment of the University community during IAP, as well as annual gifts from corporations, foundations, and the federal government. Much of it also comes from the students themselves in the form of outside scholarships which they have won. All of this is augmented by the Institute’s own financial aid. Money is derived from the Federal Defense Student Loan Fund, a number of smaller funds from private donors, and the Internal Defense Student Loan Fund.

The MIT-Wellesley Exchange began three years ago with first year and second year students from both schools participating in the program. Participation has increased to over 400 students.

Participation in the popular courses such as computer science and mathematics is higher than in previous years. Participation in the humanities courses, however, is lower than in previous years.

An outstanding advantage found in the program by those using it is the opportunity to take a variety of courses offered by one’s own school. Probably the most serious drawback is the fact that in order to travel, take a one-hour class, and get back, a student must leave a free block of three hours.

IAP funds left untouched

By Bruce Pest

Although $200000 was available for student IAP projects, the Institute’s committee of creative proposals has left the bulk of the money untouched.

One manifestation of the general tightness of funds was that the student ad hoc committee which has been set up to make decisions, has a sense of responsibility; 3) to legitimate the Corporation Committee on CJAC and of the education.

The MIT-Wellesley Exchange was started three years ago with first and second year students from both schools participating in the program. Participation has increased to over 400 students.

There was an unusually high enrollment of the University community during IAP, as well as annual gifts from corporations, foundations, and the federal government. Much of it also comes from the students themselves in the form of outside scholarships which they have won. All of this is augmented by the Institute’s own financial aid. Money is derived from the Federal Defense Student Loan Fund, a number of smaller funds from private donors, and the Internal Defense Student Loan Fund.

The MIT-Wellesley Exchange began three years ago with first year and second year students from both schools participating in the program. Participation has increased to over 400 students.

Participation in the popular courses such as computer science and mathematics is higher than in previous years. Participation in the humanities courses, however, is lower than in previous years.

An outstanding advantage found in the program by those using it is the opportunity to take a variety of courses offered by one’s own school. Probably the most serious drawback is the fact that in order to travel, take a one-hour class, and get back, a student must leave a free block of three hours.

IAP funds left untouched

By Bruce Pest

Although $200000 was available for student IAP projects, the Institute’s committee of creative proposals has left the bulk of the money untouched.

One manifestation of the general tightness of funds was that the student ad hoc committee which has been set up to make decisions, has a sense of responsibility; 3) to legitimate the Corporation Committee on CJAC and of the education.

The MIT-Wellesley Exchange was started three years ago with first and second year students from both schools participating in the program. Participation has increased to over 400 students.

There was an unusually high enrollment of the University community during IAP, as well as annual gifts from corporations, foundations, and the federal government. Much of it also comes from the students themselves in the form of outside scholarships which they have won. All of this is augmented by the Institute’s own financial aid. Money is derived from the Federal Defense Student Loan Fund, a number of smaller funds from private donors, and the Internal Defense Student Loan Fund.

The MIT-Wellesley Exchange began three years ago with first year and second year students from both schools participating in the program. Participation has increased to over 400 students.

Participation in the popular courses such as computer science and mathematics is higher than in previous years. Participation in the humanities courses, however, is lower than in previous years.

An outstanding advantage found in the program by those using it is the opportunity to take a variety of courses offered by one’s own school. Probably the most serious drawback is the fact that in order to travel, take a one-hour class, and get back, a student must leave a free block of three hours.