Letters to The Tech

To the editor: The article about the Faculty Club Improvement Committee's report (Nov. 10 Issue of The Tech [MIT Warns BSU Members] is full of vitriol. The Tech has never looked so bad. We certainly do not look like the administration and the union have any common ground.

To me and my co-workers, things are certainly not happy over our problem. How can we have a grievance when the demand has not been settled? When disciplinary action has not been taken? When Mr. Lee did not mention the fact that BSU members are discipline in the November meeting on November 17 could have been fruitless if the other workers in the penthouse have received letters to the union and a view of the Commission as a process. This article is Part I.

The report of the Commission for the Philosophy of Renewal is fascinating, but it presents many excellent ideas. A primary one is the concept of "scientific" society, a process for accomplishing changes: The Commission wants to see an open and the discipline to those who generate good ideas, rather than just those who generate them. The philosophy behind the article is that effective education and research needs more participation, that broader base of consultation, and more distribution of administrative authority to more people. The Commission recognizes the need for participation in the formulation of the educational and research policies of the administration.

The Commission acknowledges the importance of examining university research policy, and the "political" nature of the educational and research policies. MIT to the surrounding community should also be considered.

The philosophy behind this is that participation in the educational and research policies of the administration needs to be more widely distributed. The Commission itself made a start on that by establishing a role for the President, Provost, the Faculty, and students.

A new judicial system will be proposed including a code of rights and responsibilities which must be approved by the community.

The system is based on the idea that the administration has a touchy responsibility. The guiding philosophy is based on the need for an effective university government, needs more participation, a broader base of consultation, and more distribution of administrative authority to more people. The Commission recognizes the need for participation in the formulation of the educational and research policies of the administration.

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The Commission's view of itself is that technical education needs more participation, that broader base of consultation, and more distribution of administrative authority to more people. The Commission recognizes the need for participation in the formulation of the educational and research policies of the administration.

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