Eduational efforts at MIT over the past few years have been scattered among several groups. Faculty and students have combined to produce the Experimental Study Group and a UAP Committee for Change that challenged traditional concepts of grading and required courses; and faculty members have tinkered with the freshman requirements in math and physics. Similarly, attempts at overhauling MIT's research policy have been scattered among various student and faculty groups; the sum may be said for government. While the multiplicity of groups has insured the involvement and inclusion of a wide range of opinions, it has frustrated some extent attempts to develop a meaningful philosophical foundation for these efforts.

In the spring of 1969, President Johnson introduced his proposal for a new commission to consider all the aspects of the Institute's structure, as well as its relationship to larger society. Such a commission ideally suited to link together such reform ideas as those mentioned above.

In fact, the first week the MIT Commission on Education will release its report. We would urge faculty and students alike to read the report carefully and consider thoughtfully its implications. Serious shortcomings of the Commission's findings must begin next month, and The Tech urges that the Commission plan for seminars during January to encourage the most comprehensive studies possible.

Ultimately the faculty and students must consider the need for rephasing MIT. The Commission report should provide a useful groundwork for discussion.

The Draper Labs are being divested. If this seems like old news to the rest of the community, it may take some of the General Assembly to fully appreciate this. The vote Tuesday night asking for sufficient information so the community could "intelligently evaluate the appropriateness of these weapons projects (ULM) for MIT" was achieved in light of the current state of the D-Labs.

When President Johnson announced the scheduled divestment last May (perhaps all the Assembly delegates were out on strike?), he made it clear that the Labs would be free to set their own research policy. Recent financial problems (see The Tech, October 2, 1970: "Finances stall the Labs") make it even more unlikely that the Labs would risk losing a large contract by airing their own research policy. Recent financial problems are likely to get is an ironic chuckle. The Labs are off going on their own; they are undoubtedly not disposed to listen to the Assembly.

To the editor:

This letter is a written complaint to the Director of Library's harbors of the unbearable "hum" of the ballast transformers in the reserve reading room of the Dewey library. It is outrageous this "noise" at my school here, yet I must torture myself by having to read in that room. Obviously the technology to eliminate the noise is available. Evidently the people in charge feel that it is easier to subjugate the "tools" of MIT than to bother to fix the problem. The primary purpose of this institution is education, so I won't accept any bureaucratic nonsense of cost-cutting or "lawsuits" for my education.

To the Editor:

I am writing to you in the hope that our school community may in any way be of help. I have already mentioned the situation to a friend who is an expert in the area of engineering. He was very interested and said that he would try to find a way to solve the problem. He also mentioned that there are several universities that are working on similar problems. I hope that you will be able to help me in any way possible. I am very interested in this issue and would be very grateful for any assistance you can provide.

To the Editor:

I would like to bring to your attention an issue that is of great concern to me and possibly others in the student body. This issue is related to the recent D-Lab split. As you may be aware, there has been a significant increase in the number of protests and demonstrations on campus. These protests have been directed at various issues, including the divestment of the D-Labs.

I believe that it is important for the student body to be aware of the full implications of the D-Lab split. As of now, the labs are being divested, but this may not be the final outcome. It is possible that the labs could be brought back into full operation if there is enough support from the student body. I urge all students to consider the consequences of the D-Lab split and to participate in any discussions or actions that may be taken to address this issue.

To the Editor:

I urge you to consider this issue carefully and to take action to address it. I am confident that with your help, we can find a solution that is fair to all parties involved.

To the Editor:

I would like to bring to your attention an issue that is of great concern to me and possibly others in the student body. This issue is related to the recent D-Lab split. As you may be aware, there has been a significant increase in the number of protests and demonstrations on campus. These protests have been directed at various issues, including the divestment of the D-Labs.

I believe that it is important for the student body to be aware of the full implications of the D-Lab split. As of now, the labs are being divested, but this may not be the final outcome. It is possible that the labs could be brought back into full operation if there is enough support from the student body. I urge all students to consider the consequences of the D-Lab split and to participate in any discussions or actions that may be taken to address this issue.

To the Editor:

I urge you to consider this issue carefully and to take action to address it. I am confident that with your help, we can find a solution that is fair to all parties involved.

To the Editor:

I would like to bring to your attention an issue that is of great concern to me and possibly others in the student body. This issue is related to the recent D-Lab split. As you may be aware, there has been a significant increase in the number of protests and demonstrations on campus. These protests have been directed at various issues, including the divestment of the D-Labs.

I believe that it is important for the student body to be aware of the full implications of the D-Lab split. As of now, the labs are being divested, but this may not be the final outcome. It is possible that the labs could be brought back into full operation if there is enough support from the student body. I urge all students to consider the consequences of the D-Lab split and to participate in any discussions or actions that may be taken to address this issue.

To the Editor:

I urge you to consider this issue carefully and to take action to address it. I am confident that with your help, we can find a solution that is fair to all parties involved.

To the Editor:

I would like to bring to your attention an issue that is of great concern to me and possibly others in the student body. This issue is related to the recent D-Lab split. As you may be aware, there has been a significant increase in the number of protests and demonstrations on campus. These protests have been directed at various issues, including the divestment of the D-Labs.

I believe that it is important for the student body to be aware of the full implications of the D-Lab split. As of now, the labs are being divested, but this may not be the final outcome. It is possible that the labs could be brought back into full operation if there is enough support from the student body. I urge all students to consider the consequences of the D-Lab split and to participate in any discussions or actions that may be taken to address this issue.

To the Editor:

I urge you to consider this issue carefully and to take action to address it. I am confident that with your help, we can find a solution that is fair to all parties involved.