New England support the SOS Project by issuing an appropriate press release. Sierra New England refused.

I ask the members of Sierra New England: Are your efforts serving to protect our harbor, or are you being misled into carrying the developers' shovel to our shores?

John A. Salkowski
Quaququam, Mass.

Letters...

University = democracy

(Continued from page 4)

The idea that a democracy has existed for years. But, can they make decisions without spending a full year of their time considering the issue of the D-Lab? Must we all worry about the possible loss of 6000 shares of GM? A university's functions in many ways are similar to those of our public government's functions. Why then must we take only a representative opinion of democracy? Why participatory democracy?

Kingman Brewster Jr., President of Yale, wrote "the majority is not sufficiently interested in devoting their time and attention to the running of the university to make it likely that 'participatory democracy' will be truly democratic." With this in mind, why should I trust Randy Hawthorne to use his power in my best interests? Why should I decide on anything better than mine? of that of a paid administrator?

Student power does not exist at MIT today and it didn't exist yesterday. When students sit on committees, or when students demonstrate against MIRV, they can expect all students to spend that is not within their power to make. They are students who are concerned with events which affect them and the power to make their opinions heard - and eventually they are heard. What is needed is to continue to provide for these avenues through which students can be heard. The students who are willing to spend this extra time in a continuous effort to influence decisions are needed.

An alternative to the idea of a representative or a participatory democracy is presented by Kingman Brewster Jr. as an administrative accountability. This requires the foreknowledge of the necessity of student power in the decision-making process, and transfers this consciousness of power to the role of review. Quite simply, the person who makes the decision is held accountable for that decision and must submit both himself and his decision to review.

The three essentials to this concept are: disclosure and openness of deliberation, right of effective petition, and a regular process of reappraisal of the competence of the groups making decisions (largely the administration). The first point requires an access to information about what exists at the moment. Total openness allows everyone's a bit depressed.

in court asking for the nullification of the law. Although Harvard, MIT, and community leaders are the decision will support the case, they will not take an active part in it, as it is the decision in which schools will have the greatest chance of success. Johnson also said that a Pennsylvania student not regarding all would have a better chance of contesting the law than MIT itself, since he could claim the law violated his constitutional rights.

However, as all three schools desire such a law to be voided, jurists in the litigation are dependent upon heavy ad grants from the state, in addition to scholarship and loan aid, which threatened cutoff may produce especially great pressure to comply with the law.

So far this year about 1100 schools have signed up under cover of legislation which is dependent upon heavy ad grants from the state, in addition to scholarship and loan aid, which threatened cutoff may produce especially great pressure to comply with the law.

The law can be extended if the colleges in the litigation are dependent upon heavy ad grants from the state, in addition to scholarship and loan aid, which threatened cutoff may produce especially great pressure to comply with the law.

Deadline extended

The original deadline for signing the agreement was April 1, but MIT and Harvard were able to get one month extension so that they might consider the issues in greater depth with Pennsylvania students receiving state scholarships. The law states that students may use Pennsylvania scholar-ship funds only at schools which have signed a statement pledging to report to the state the names of students who are part of a political action group or group from the decision process who will always clamor for the law. Perhaps it is time to forget the rather shortsighted view we held of the necessity of student power (and faculty power, and committee power...) and to look towards a process which would not involve student power but all the administrators independently reviewing a decision which only the group has the power to make.

New Pa. law perils grants

Niber names liberals for right-wing trends

By Bruce Peetz
New York attorney Louis Nizer defended the U.S. judicial system yesterday while speaking as a guest of the Educational Research Center.

Nizer called the liberals in this country who consider the law to be the policy. Agnew was not prepared to take this point, ACLU lawyer Gary Berlin said that the case was based on his statement forming the basis of a law.

Berliner attacked the praise Nizer had for the present judicial system by citing examples of undercover operations in television crews, wiretapping, mishandling of defendants by U.S. Marshalls, and indignities imposed by the judge in various cases.

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