Looking Ahead

With the prospect of a new term The Tech would like to speculate on the events of the coming four months. Many of the issues which have concerned us all must not be avoided. The question of what to do with the Laboratoriums will be discussed in an open—anyone may participate—meeting of the faculty tomorrow. The two groups of professors for spinning off the Labs will be considered. Voting on these proposals will take place at a meeting in March, President Johnson asked for and received a May deadline for following the recommenda-
tions of the Pounds Panel. A decision on the Labs will be made this spring, of which we feel certain.

The related questions of what to do with MRV and the other war related research projects is a question which has warranted a student referen-
dum, a procedure to review the practices of the Disciplinary Committee. It is also to review the Constitution, which exists with respect to the pro-
cedures and actions of the MIT Discipline Committee.

One aspect of the letter concern-
ting the Constitution is the fact that the two faculty members who have been found as the "basis of common law" which has been searched for in vain by the administra-
tion. Without some agreement in the Institute

community it is quite probable that the intellec-
tual fibre of the Institute will indeed be imme-
asureably damaged.

We are writing this letter in order to help in the community and the degree to which we become an integral part of Cambridge as both landowner and citizen will shape our environ-
ment for the next decade. The Simples properties of the Constitution are as follows: that many decisions vita-viva Simplices will be made this Spring.

Many of these current problems depend up on the


The Defense speaks...

To the people:

Once again, the MIT admin-
istration seems to have succeeded in deluding members of this commu-
nity into believing that stu-
dents, classrooms, and labora-
tories will not be indirectly attacked.

Our aim, as we stated time and again, is to oppose the administ-
rate support for the NLF, and attack imperial research at MIT, not any MIT faculty, as Johnson indicated, but specific individuals, target groups, including MIT, VTOL, and CAM.

Further examples of adminis-
tration's disregard for our plea found in their espousing demo-
cracy and academic freedom, on the one hand, and the deniability of the student body voting to insulated from contracts and denying the radical course, on the other.

It seems like a majority of the many issues, in which the administration has dramati-
cally exposed itself, we should discuss the nature of "non-nego-
tiable" demands and the administra-
tion branded our demands in faculty meetings and press re-
ports as "non-negotiable," then why did it try to bring us to the administration long before the takeover? (See The Tech, November 16) On the other hand, the administration would not treat us as equals in the conversation, on the other hand, the administration is not an entity which can examine the facts and determine the outcome of the issues on which they have treated us, and we therefore have no choice but to continue. (See The Tech, November 6) On the other hand, the administration is not an entity which can examine the facts and determine the outcome of the issues on which they have treated us, and we therefore have no choice but to continue.

I. The Defense Committee

(The editor's note: This letter first appeared in the Boston Herald Traveler, and is reprinted with their permission.)

To the Editor:

To the Greater Boston and all of New England are desperately disappointed at the decision of the federal govern-
ment to move the great new NASA center away from Cam-
bridge on the doorstep of MIT. We feel that the adminis-
tration's power to build MIRV, which is the most destructive, would not let the class-
decide, but the two of us not wanting to provoke a fight left. Outside the classroom, Bran-
son, typifying what is wrong about self-righteous America and said, "George Boy, (substitute "Branson" for George Boy) if I ever see you, I am going to beat the be-jebus out of you.

We attempted to enter the MIT campus at noon meeting and if permitted, to talk about the events at MIT. This attempt was thwarted by those in power. The people not be spectators in a country. It is now silent, and the people are now jobing to the point, and the unbelievable response of Branson and Wulff was predict-
ate: the American relationship-
ship in the classroom; the

University Professors. (3) These procedures are also in-
vented by the American Civil Lib-
erties League.

Copies of these procedures were sent to all faculty members on May 26, 1969. At that time the Committee heard no adverse re-
actions. This is consistent with the letter sent by the eight faculty members is under-
standable in that they may not have been aware of just what the Committee procedures are. I have approached several of these letter signers and found that this was indeed the case.

In addition, the Committee recommended to the faculty that four student members be made permanent members of the Committee.

There remain two issues which might very well be con-
nected with the issue of the adminis-
tation's power to build MIRV, and which have been brought up either in the letter or in various other statements appear-
ing in the student publications. (1) To what extent should political me-
tion be ascertained in central-
ization of a student into account. However, I believe it may very well temper the degree of punishment if it finds that the problem involved was based on personal gain, than on a crusade against adminis-
tor's particular temper-

and made public. The adminis-
tor is not of this cut. I suggest that the administra-
tion's response to our national survival that NASA be turned over to the influence of an institution which can examine the facts and find the paths to throw a bunch of books against your office, but police-

I. The Defense Committee

It is commonly suggested that NASA is being closed down for the benefit of the Democratic failings of Massachusetts in gen-
eral. This is the typi-
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tor's political me-
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(2) Both faculty and students should dis-
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