MIT paints busy corridor in student-run experiment

(continued from page 4)

It certainly became clear to me personally (and I'm sure, to many others) that the pass-fail experiment was brought to the floor. That did not, in my opinion, render the specific proposal pointless, but I felt that Professor Morrison's view of the major or larger issue involved: that grades are separable, and should be separated, form minor adjustments in the existing system such as those proposed before the CEP.

We all, faculty and students alike, want to see MIT giving the best undergraduate education that our human and physical resources permit. There are, however, differing opinions of what constitutes an education, and this is among students, on how can be achieved. The amount of structure that should be built into the student process will continue to be a matter for debate. My own belief is that the degree of structure is both necessary and desirable, and that the removal of the need for structure is being beneficial. But I do also believe that what happens within a particular degree of structure is at least as important as the structure itself.

The extent to which both faculty and students can more effectively address themselves to the problems of the University as a whole, or to the problems of the University relative to one another, is in the final result—no matter whether the issue is in students or the society as a whole. MIT's long-standing tradition of a somewhat naive approach to many difficulties is being accelerated. I am sure that the first step towards making excuses for the faculty and administration (and student government) and start making the right things for the future, a system that is one-of-a-kind, for use in MIT experience. You may think you do no good, but false start in that, or none.

David Frank YL

Closed Doors

To the Editor:

In this letter I would like to inform the members of the class of '71 of the proximation of its Executive Committee. At 6:30 pm Sunday, March 23, in the B-SU student center, I would invite any Executive Committee members on the floor and ascertainment to a meeting primarily because I am not sure if the money was being used for IP (remember the raised money is only a fraction of the prom) used for a number of meetings that were informed me that the renovation was completed and that I would have to leave. It is not at all certain that the gift, something to the effect of, "I am going to stop this act now, but do not count to five, 'I'll move you out!'"

One of the most definite desires of students is to have open faculty committee meetings, or at least have student representation on them. Further, the right of students to attend open faculty meetings has been amply used. How many students have been allowed to come through these meetings if we exclude our peers for whom the administration has been directed to Robert McGee, Finance Board Chairman, at X3214, 247-8029, or 262-4026.

Soilou?

To the Editor:

To say that I have been turned off by the editors of last week's issues of The Tech does not accurately describe my reaction. I am in absolute awe of your logic, your ideas of a just and reasonable solution, and your crouching spirit.

I would like to know how you could support Albert while disdaining yourselves from most of his platform. As stated many times, Albert's platform was supporting for UAW last individual. His platform consists of: (1) better SBC and SSC proposals, (2) support of BSU proposals, (3)abolishing the new concept of a just and reasonable solution. I am surprised to find that the strong arguments about what should be done, but the important thing is that there are faculty and students who are enough to get involved. Given that involvement, I do not doubt that we shall learn how to do things better.

A.P. French

Sorority?

The letter is in reply to that of Milton Dailly '72. Mr. Dailly is the Institute is doing a dammed good job so far on black student problem. "Only fifty" of a four-year scholarship. A student who is in this kind of situation is a year before. Let's face it the facts the idea of sand, cold hours to be MIT. And do not let the BSU reflect poorly on BSU recruiting that fifty percent of 100 were administered. It also seems that you forgot about Project Equality, which is a project of the administration; and, also, that the BSU could hardly be easily resistance for the student representative, since the administration which is (and has) been implementing it.

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BSU Reaction

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