CEP considers faculty vote, ROTC, and black admissions

By Karen Watel

After three hours at a faculty meeting Wednesday at which their presence was on the agenda, 75 faculty members voted to include discussions With a faculty committee before the proposal was sent to the Institute's governing body. The meetings held during class hours and supposedly ending at 5:00 or soon after were poor timing, and would be better attended if as open time such as

Before going on to the scheduled agenda, the group also discussed student representation. At present, they have invited the SCLP Chairman and a representative of the UAP to attend the meetings on a regular basis. They plan, however, to consult with the new Student government, and discover what they're trying to accomplish and how they plan to take action.

Professor William Watson, who had been invited to the meeting to speak about some research he has done at ROTC at MIT, exhibited some graph on how the pump for the several years on average of over 30 per cent on the undergraduates who dropped, jumped. The decision to drop, however, was often accompanied with much sympathy according to Watson, who has interviewed a sizable number of ROTC students. They of this implying something unsatisfactory about the course.

Discussions of ROTC, which had begun at the previous meeting, also turned on a Stanford Proposal. The votes made upon a letter from the American Civil Liberties Union. The ACLU position on ROTC, which is that the training must continue, they should be completely voluntary and that academic credit should be granted only for those ROTC courses which are acceptable and to come up against the regular Faculty. ROTC instructions should hold academic credit, and be able to be taken by those who are not eligible for normal academic department subject to regular procedures of appointment and evaluation.

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Professor Paul Gray presented a summary of how the admission of black students is progressing. In early active recruitment this year, according to Gray, there have been a number of prospects, and the number of black applicants have increased in the number of black applicants.

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The effectiveness of the protest was not in doubt. As the group lined up, two to four at a time, and the authorities took the time to sort each group into the so-called "protest group" and the so-called "white group." The protesters then lined up in order to be searched, and after being searched, they were allowed to proceed to the meeting. The protest ended with several minutes of silence, and the group then dispersed.

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