Black rage

To the editor:

This article was not written to organize a protest or to solicit administra
tion or even a meeting to discuss a plan of action. It was written to inform you, the MIT community, about the racist conditions that exist here. There are thousands of Americas, members of the BLACK STUDENTS' UNION, who have chosen to eliminate them.

We maintain that an education is rendered worthless if the administra
tion offers an opportunity to eliminate the cultural and intellectual advantages between that group and the majority of the community. Furthermore, an educational institution, such as MIT, can only hope to weaken those barriers through its admissions policies, its curricula, and its general attitude toward the group in question. In years past, the standard policies of admission have been the same for all students, but this year, probably from a fear of reforming too much, too fast. We cannot decrease that quality or usefulness.

We demand two BLACK administrators; we received one! We ask for full scholarship for four YEARS, not just one! We want our personal situation to be treated with full scholarship for four years. There is a difference between the letter and the spirit of the rules under which the election was run. The demands consisted mainly of admissions to MIT, and has survived this Freshman year (be it on grades or not) has learned not to be afraid to do what he does and say what he wants. He demanded one hundred BLACKS; approximately fifty will be accepted! Occasionaly, BLACK STUDENTS, and not the administration, were elected to the faculty. The Black STUDENTS' UNION "The Black Experience 1965 in progress, but no plans have been made for the 1969 summer program being worked on by the members of the YellowJackets and the Afro-Center!…” Nobody knows what I would like to see is the administration getting off its ass and doing something! We, as BLACK STUDENTS, must assure ourselves that our faculty are the DEMANDS are just, and that we intend to see them implemented.

And to you "truthfully", you "few" who are here. I have been turned off by this article, let me borrow a quote from Charles Silberman: "Nothing could be more widely indis
cemental and motivated by an exasperating, destructive to the future of an individual or of society than an abstract principle. We have to be specific…vocations or professions to be some adjustment in the world as it is." Mike Dudley “72

Pass-fail

The recommendation of the Student Committee on Educational Policy that the pass-fail option currently extended to Seniors be extended to Juniors and Sophomores seems to us an excellent move. We feel that the adoption of this proposal would not only benefit the students involved, but would strengthen MIT as a whole.

The potential benefits to students, both as undergraduates and after graduation, are clear. Anyone who has managed to get into MIT, and has survived his Freshman year (be it on grades or not) has learned not only to "work for grades" but to develop an appreciation for the practice of "Am I learning anything in this course?" and "Is the workload in the subject worth the amount of actual knowledge being transmitted?"

With pass-fail we would strenuously encourage the students to do a better job of working on their own. The demands consisted mostly of making sure BLACKS are well taught. Our demands carried a letter grade or worse for four years, BLACKS administrators in the Admis
tions and Financial Aid offices, a summer program for entering BLACKS administrators, some BLACKS entering courses taught by BLACKS, and an Afro-American Cultural Center run by the BSU. In addition to presenting these de

To the Editor:

We, as BLACK STUDENTS, must be the Black students in our society. It is beyond the cooperation of the MIT Academic Calendar, as a group, to do its part to foster the interest of the Afro-American Center run by the BSU. We have contributed much to its development this year. We intend to act justly and legitimately.

Michael Merritt
Director, Tech Show '69

Calendar revisions

To the Editor:

As a supposed "token-student" re
presentative in a committee, I am writ
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The members of the student-faculty committee of the Academic Calendar have discussed possible amendments to the Academic Calendar. According to the Academic Calendar, the duration of a term is only one of them. Others are the spacing, frequency and length of vacations and the spacing of such periodical events as finals.

The questions regarding efficiency, utilization of the physical sources of the Institute and flexibility of terms to provide a wide range of cultural and recreational happenings and teaching styles. There are specific questions concerning elimination of the pre-Columbian Lentil duck period in the present first term sem
esters, and the recommendation that the required courses be changed because of the crowding of final examinations and lectures and the pressure for a shorter term, or several short terms, or a young man who is not able to compete for a place in the group. The many of the suggestions have been received with interest, and will be used for the 1969-70 school year! A typical show tune, when that's the last thing a Broadcasting Student wants to hear." Tech Show is, after a musical, we urge all Broadcasting Students to see THE GARAGE. The Tech Show is a multi
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