Constitutional referendum

Footnotes

By Karen Wettl

Spring Rush?

There seems to have been a serious breakdown of communications among the Deans' Office, the IFC, and the Admissions Office concerning the possibility that the names of students admitted to the class of 1973 would be released before spring vacation this year. The purpose of the early release date, according to the Admissions Office, would be to allow MIT undergraduates to speak with students before spring vacation without risking a rush.

The opinions expressed in the editorials on this page are the official opinions of the editors of The Tech.

The Tech. Vol. LXXIX, No. 9 MARCH 4, 1969

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Letters to the Tech

The proposal on the grounds that it is unsound.

SACC Reaction

To the Editor:

This letter concerns the SACC proposals adopted on February 22, 1969. I feel that it is necessary to point out the fallacies in these proposals. I shall discuss them one by one.

1. That the program be adopted (Courses 6A and 16B) be terminated with military related research projects...

This does not state explicitly why such a program should be terminated (which is one of the faults of the proposal). The argument that war research is neither useless nor immoral is not proven here, nor have I seen it supported by any supporting proof. However, I can prove that war research is evil and/or immoral. This is the proposition that the SACC is proposing on the grounds that it is unsound.

Since MIT credit is intended to be a measure of the value of the context of a course or thesis, the advocates of such credit should consider carefully that a classified material has no positive value.

I quote from the Memo- ramud manual published by the MIT Instrumentation Laboratory, the definition of the term "classified material", "any high-est rating of classified material in these laboratories is to be considered as scientific and factual, the unauthorized disclosure of which could result in serious embarrassment to the Department of Defense."

As no person has acceso to all the material that classified material has no positive value can be made only from the context of a course or thesis. This is the reason that prevention of damage to the Nation is of the highest priority in the field of nuclear energy. As such, that kind of damage can only be made by someone who is extremely stupid or who wishes to make a political point. As such, I do not think that a classified material has any positive value.

By Peabody II advocates the denial of credit to classified courses or theses and that no classified material courses are offered at MIT.

Since MIT credit is intended to be a measure of the value of the context of a course or thesis, the advocates of such credit should consider carefully that a classified material has no positive value.