Social Sciences are favored in MIT exchange

By Harvey Uker

The MIT-Wellesley Exchange Program, begun 1965, has gotten off to a good start this semester with nearly three hundred students cross registering in their courses.

A glance at the statistics shows that almost twice as many Wellesley students as Technicians are taking advantage of the exchange. The overwhelming majority of the girls registering at MIT are taking humanities and Social Sciences courses, with the single most popular course being 21.386, Interpretation and Judgment of Films, which has been elected by 25 Wellesley. More than half of the Wellesley students are taking courses in their major or in a related field.

The breakdowns by departments shows that there are 116 girls in Humanities, 56 in Social Science, and 28 in Architecture and Planning, but a mere 29 in Science and Engineering combined. Forty of the girls have participated in the program.

A final interesting statistic shows that precisely 69 girls majoring in Social Sciences are taking MIT courses.

On the other side of the ledger, a plurality of the 96 MIT students registered at Wellesley are taking Humanities courses, with only thirteen electing science courses. One singularly persuasive student has been allowed to take Mathematics at Wellesley, while two others are taking Physics.

The largest single Wellesley department that the Technicians enrolled in is English, quite possibly a reflection of MIT's lack of an English department as such. An MIT student desiring to enroll in English must instead major in Humanities, and take English courses within that department. Perhaps as a result, the most popular Wellesley course elected was English 210 Modern Poetry. 22 MIT men cross-registering in the exchange program have taken part in it previously.

A breakdown by year of graduation of the enrolled students shows that Wellesley is contributing 68 seniors, 53 juniors, 64 sophomores, and 12 freshmen to the program. MIT, however, can muster no more than two freshmen, in addition to the sophomore, primarily seniors who number 55.

Footnotes*

* By Karen Weisel

8. The ladies handing out roll cards on registration day shook diligently to their instructions. One student who had all of the right papers but not the signature of his advisor argued furiously for a minute to get his roll cards. Finally he left the line, signed his advisor's name at the bottom of his Rolodex, returned to the same line, and picked up his cards.

9. Of the 10 programs we saw was given to a sophomore in chemistry. The computer assigned him a lunch hour every day and nothing else.

10. Despite his last snow storm, Wellesley offered to pay its students $2.75 an hour for shoveling snow, proving that a liberal education is indeed useful.

11. From the walls of The Tech's production room: "There is no dramatic conclusion that most Catholic families, judging from their now smaller families, have already adopted birth control and hence the! missionary has no effect. This is wrong."

12. In trying to search out the reason for the digging in the Great Court the other day, an unsuspecting reporter got a good lesson in the workings of the Institute. Starting out in the Superintendent's Office, he was told that they didn't know but the Physical Plant ought to know. Physical Plant, in turn, replied that they had nothing to do with the hole and suggested the Superintendent's Office. But they made the fatal mistake of naming the reporter with a name to contact. Back at the Superintendent's Office, the reporter finally got his information.

13. MIT, according to one of our sources, may be getting a small telescope in Massachusetts and a large one, possibly as large as 90 inches, in South America, to be shared with several other schools.

14. We'd like to thank the age of the Student Center, Al Goldberg, for making a half-time of the Astronaut Lovell picture on the front page. The picture was taken hours past the printer's deadline for animation of the pictures. The printer normally handles the process which is necessary for all pictures.

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