A plan for action

The time has come for the Institute to become more humane and liberal in its treatment of all those poor, misunderstood, downtrodden students who are just plain lazy. We must go beyond merely eliminating all science requirements and improving the advisory system; after all, for $2400, a student has the right to expect to have someone who will do his problem sets for him.

Majors which do not require the student to major in anything set a good step, of course, but the ultimate goal in liberal education should be a curriculum which doesn't require a student to do anything. This is, of course, an ideal complement to the foxhole theory or the Jekyll-Hyde experience, whichever one it is. Columnists like James Reston should check up on such things before putting them in the national rumor mill.

This, of course, brings us to the central problem which faces the Institute today. That is to say, we must move ahead and adopt new plans, reform the curriculum at all costs and attend faculty meetings, have sanctuaries, protest the draft and the war, have more student input on the decision-making process, be more aware and non-apathetic, and everything else too.