Self-Scheduling

Recently there have been a number of proposals and experimentation with Reading/Finals period. We would like to add our voice to the thousands in agreeing that something should definitely be done to alleviate the extreme pressure which results from this current system.

In part, we agree with a well-known psychology professor who tells his class that the only reason for having a final examination is to purge the student of all knowledge that he has not studied. We would like to see is the elimination of all finals.

However, that appears to be a very distinct possibility. Therefore, we would like to offer a solution which is empirically being tried at a number of our sister institutions. That is a proposal for self-scheduling examinations.

The mechanics of this idea are simple. Each professor must have his finals examinations prepared by the beginning of the period allotted to finals. The exams are then left in a central clearhouse, where the student can pick up his paper. He then takes it to one of the several specially designated examination areas, where he has three hours to write the final. At the end of that time, he returns the paper to the clearhouse, where it is eventually passed on to the instructor.

This proposal would eliminate much of the strain which currently accompanies the last weeks of the term. It would certainly upgrade the quality of the student's learning. And, it would virtually eliminate the possibility of a student having a 'double-header' unless he so desired.

Given this proposal, the university is involved in a scheme such as this. Nevertheless, it appears that, from the student's point of view, it would solve a lot of problems which now exist in Reading/Finals period. For this reason, we believe that it should at least be approached on a trial basis.

Boycott

We were going to write an editorial supporting the common boycott, but somehow we don't have the stomach for it.

Letters to The Tech

Corrections

To the Editor:

The description of the MIT–Ridge Tradition on February 18 was inadvertently omitted. The same is true of your coverage of the Maryland team. Your story about the MIT–Maryland game was left out.

The term, twenty-six MIT undergraduates at Ridge and one of their semesters at MIT faculty. Physical Science was at MIT Professor Morris, Social Studies (Prof. Lewis Monash), Mathematics (Prof. Arthur Mathieu), and English (Prof. Frank Ziegler). The semesters were observed on a week-by-week basis.

Our goal is to get a feel for the educational environment at Ridge and to work together with the Ridge administration in improving the educational process. We should be grateful for the education provided by the school. The Teaching Assistants are teaching classes and workshops on a variety of subjects. Both the MIT and Ridge administrations have given the program their full support. Undergraduates interested in enrolling in the program to teach at Ridge (SEM 211) or to do a research project connected with the program (SEM 212) should contact the program secretary at ext. 5124 this week since a group meeting is planned for next week.

Alan J. Lutman

Program Director

Middle East

To the Editor:

The two-hour film feature "The Miracle Thats Israel," filmed and narrated by Mr. Oscar Horowitz was, in my opinion, an excellently photo-documented documentary on what Mr. Horowitz saw and heard in Israel. The live narration by Mr. Horowitz was clearly propagandistic in nature. As the Israeli government wanted besides me. Comment: "This is what they show the American tourists in Israel." What I would like to criticize is not the contents of the film but its sponsorship by LSC, the Lecture Series Committee. I understood that Mr. Horowitz is a graduate of MIT and, hence, that would be one good reason to sponsor the film. However, because of the nature of the film, it would have been much more appropriate to have the film sponsored by the Hillel Society or by the Israeli Club and not by LSC. A more fruitful and intellectually stimulating activity to sponsor might have been to have responsible speakers discuss the historically and potentially explosive situation in the Middle East. Such an activity would allow for discussion and, hopefully, result in a better understanding of the problems involved, and perhaps new solutions would emerge.

This proposal was sponsored by LSC did not live up to the intellectual responsibility that has been exhibited by LSC in the past. The Middle East crisis is far from over. The sponsorship by LSC for, it is a Lecture Series Committee, of a lecture on "The Israel Conflict," was an example of the Middle East crisis is at an end at this time.

John I. Makkonen

Course VI, Graduate

College World

By Greg Beaudnant

Freshmen at Lehigh University were found guilty of "committing acts of indecent and institutional vandalism" in a mock trial conducted by black students. The trial was held by an organization which calls itself the University and Society. Marching into an open house being held at a fraternity, the group consisted of fourteen members of the Society. The students were not charged with the crime punishable by direct confrontation with black students. Rather, the group was charged with causing a disturbance and vandalism. After the trial, the students were asked what they would like to do about the impending fresh change in rules, procedures and policies which are under discussion.

Generation gap gap

University of Massachusetts Dean D. M. Humberger made the following comments: "Recently I had a report from the education commission which states that there is "persuasive evidence" that as a result of better diet and medical care, today's children are three years older than those of 1900. If this were true, we should not only have changes in rules, procedures and policies, but also in the curriculum."

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 распространение всех ссылок. Мы не продаем ссылок.

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Front page photo of a reflection by Lary-Stuart Deutsch.

Due to the demand of the student body, the next two issues of The Tech will be distributed free. We would appreciate your reaction to this experiment. If successful, there is a chance that it will be continued sometime next term.