(continued from page 4)

Aguile of civil rights, the war issue, and power, is at best an obscenity.
Louis D. Smullin
Head of E.E. Department
W.S.U.

To the editor:
Recently I had occasion to visit a liberal eastern institution, where I noticed the following interesting conversation. The setting was the office of the Dean of Student Admission.

"Why, came in Miss Jenkins. What can I do for you?"

"As you know, Dean, I represent a female sex student union. We've been investigating the situation here at Tech, and we've uncovered some rather interesting statistics. Did you know, whereas 51% of this nation's population is female, the ratio of girls here is only about 29%? WSU has drawn up a list of demands, steps which we expect the administration to pursue to rectify this tragic and morally reprehensible situation.

"Miss Jenkins, this is a scientifically oriented school. You can't expect as to accept the proper ratio of girls."

"Do you dare to suggest that the female sex is inferior?"

"Of course not. I'm only saying that, because of the way our society is structured, most girls do not receive a strong enough scientific education to successfully compete with boys for admission."

"Dean, I don't come here to listen to a lot of excuses. Our demands can be summed up by two main proposals: to be certain that girls have every chance of applying, we want a more comprehensive program of recruitment and financial aid to potential women students, and to guarantee true equality, we want 51% of next year's freshman class to be women."

"I can agree with the principle behind your first demand. Women students should be given every opportunity to attend our Institute. But your second demand is morally unjust, it amounts to doubletalk. If we have trouble meeting your quota because few girls are applying, we would be forced to accept students who may possess no other qualifications than the gender of their sex. Should I be considering two people for admission, one boy and one girl, I could be compelled to decide in favor of the girl, even though the boy might be far more qualified and far more likely to succeed. Don't you find that 'morally reprehensible?' After all, neither that boy nor this Institute is responsible for any society's prejudices. Why should we stone for them?"

"I said I wouldn't hear any doubletalk. This is a black and white issue; there are no shades of grey. You either meet our demands or suffer the consequences."

Since then, I've been watching the newspapers, waiting to see how the Institute would react.

Alex Makowski, '72

Early episodes

To the Editor:

I am appealing for some crusaders to take up the cause of seeing that 8:00 am quizzes are prohibited in courses not regularly scheduled at that time. Besides the widely-held inconvenience of early-morning quizzes, there are several good reasons for disallowing them. For example, students who commute are frequently forced to commute with pre-7:30 am public transportation which is (at best) unreliable. Another reason: Performances on other quizzes scheduled the same day suffer because of the disruption of the daily work-sleep cycle (as well as because of the loss of sleep). And when are students supposed to eat breakfast? Certainly the best meal is served between 7:30 and 9:30, but this is the time students must spend travelling or waiting. In general, it appears that the reason for most 8:00 am quizzes is a large course enrollment which makes scheduling at other times during the day difficult or impossible. In these cases, why can't the quiz be scheduled at 5:00 pm or later, rather than in the morning?

I feel that 8:00 am quizzes are an unnecessary inconvenience over which students have little power of protest, and that the matter should be petitioned to whoever has to be petitioned.

(Namely withheld by request)

Involvement

To the editor:

While neither student, alumnum, nor professor, I am occasionally visit speaker and friend of MIT; and, perhaps, you'll let me add a comment to a recent article in The Tech by Charles Mann.

In the searching ways toward community identity and involvement, may I suggest a thought for a program of explaining science to local underprivileged Cambridge and Boston kids say on the high school level the teaching being done not by finicky people but by MIT students - volunteered MIT students. This is not to suggest that there is anything wrong with the former. The MIT faculty has no peer.

Somebody less said that the learning process includes teaching others quite as much as being taught to. And an exciting piece of dialogue between many, many, and many million kids and their MIT mentors, freshly obtained responsibilities probably easily born, springs to mind.

Of course, there'd have to be some ground rules. Let the children - not the school teachers - select their own representatives to come. And Saturdays only. And all the libraries left inviolate. Verboten; sacrosanct to the MITers.

The program, with its many, many and many millions kids and their MIT mentors, freshly obtained responsibilities probably easily born, springs to mind.

Niles Hansell
Director
The Conference Index

TODAY  
TUESDAY, DECEMBER 17

KRESGE AUDITORIUM

1:30-4:30 P.M.

Progress report on the graphics study of corridors, lounges, color, directions, bus shelters, etc. The architects for this project (The Cambridge 7) will discuss background and progress to date. The Client Team and Planning Office encourage all interested members of the MIT community to attend.

A question and answer period and opportunities for suggestions will follow presentation.

The Conference Index

STereo Designs

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Having gone in a state of self-imposed exile at the above named establishment, we await your hi-fi queries with answers on the state of the stereo art today. We foster no phobias or pre-conceptions about equipment, but like to think that the human ear tells the ultimate truth.

We stock, sell and service the very best in audio components, many more than we could list above, and at prices as low or lower than anyone in the area, on compacts all the way to Marantz. (Example: AR 25% off list.)

Come hear the speaker system that is the envy of the Cambridge "establishment"... The Bose 901, or come see a beautiful 180 watt integ. amplifier that sells for only $249. Our used equipment room is packed full of bargains, most with parts and labor guarantees. There are many stereo shops in Cambridge... and they'll all tell you something different. At Stereo Designs you won't hear claims, you'll hear music. The way you like it... and at a price you can afford.

Remember S.D., 30B Boylston Street, "Underground".

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