On Institute Requirements

This past Friday, an "open" meeting of faculty and interested students was held to begin a supposedly enlightened discussion and examination of proposals made by the French Task Force for an Institute General Education Requirements program headed by Professor Anthony French. Instead, what occurred was a low-level and irrelevant debate by a group of small driving forces, with many members who could not escape the world of self-serving arguments.

Specifically, the discussion digressed into a desperate appeal to give a look at some other chemistry-oriented facility to preserve the sacredness of the 5:01 requirement. At best, Professors Edwin Gilliland and John Woolf came up with rather spurious, Needhamian arguments for keeping this requirement. The implicit suggestion of Gilliland's points was that without a 5:01, no one would bother to go into Chem. E. Given the quality of the arguments made by these two specialists, it seems only natural that the students should pay no attention.

In all fairness, it cannot be suspected that those with such narrow interests will show up in force at any meeting of the『talent horde』(as the meetings are commonly called by those outside the Institute). But consistency is often the mark of small minds, and Friday's meeting did nothing to contradict this assumption. What really is appalling is that everyone else in attendance seemed to miss the focus and emphasis of the discussion. The French Task Force proposals are not particularly important, as anyone who shows a degree of enlightenment which seems to indicate that French himself might wish to steer the discussion to a deeper and more sophisticated level.

It is clear where the real interests and concerns of this Institute lie and no fancy embroidered speeches by Howard Johnson can change the truth. The focus is truly on the technical students. In Friday's meeting, there was not one attempt by faculty to look at the education and needs of the non-technical student. Architecture, Management, Mathematics and Science students and students in schools as they are affectionately known, are like unwanted children who everyone tries to ignore and is content to see hurt and offended too badly. This is patently clear from last Friday's meeting. It is not that no one is talking seriously about the rôle and functions of these schools.

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Letters to The Tech
To the Editor: One of the annual highlights of the fall term is APO's "Ugly Man On Campus" contest. This year, for the first time, a very pretty MIT student decided to run, on the basis that because she is ugly, she must be ugly if she were considered to be a man. I think that although this is a very novel idea at MIT (it has been done many times at other campuses), it could make a happy mixture of the contest, and is very usable to the other candidates, who take great pride in their physical image. It may send a couple against a candidate who wins for linguistic reasons.

Theodore D. Nixson vs. Congress... causes for optimism
By Jim Smith

It is all straight from the top on power and self-interest, and an attempt to give at least the appearance of a tolerant liberal position. Congress is clearly a national disgrace, breeding rats and other diseases, and the Democratic Congress will do nothing to improve it.

Free enterprise, certainly, is a fine idea in itself, and if anyone can harness it to tackle urban problems, I would certainly be very interested in experiments to see whether we can learn from them. But in the meantime, let us not be becoming disinterested bureaucrats whose work is assured.

Efficient administration is one of the main benefits that could be taken more advantage of. The implementation of one of the most important changes that have occurred is that of the change in power patterns. But, as America has learned from its mistakes, even the best intentions could be denied the proper implementations and the proper courses. Thus it is not too late for the Democrats to give us a new program and an efficient course on how to get it to work.

The only honest attempt to deal with the issue was made by a group of students representing technical and non-technical schools who made a careful and thoughtful proposal to eliminate apperatus science and engineering requirements.

For except a superficial and irrelevancy debate by a group of members who could not escape the world of self-serving arguments. The only honest attempt to deal with the issue was made by a group of students representing technical and non-technical schools who made a careful and thoughtful proposal to eliminate apparatus science and engineering requirements.

In regard to the non-technical students, the members who could not escape the world of self-serving arguments.

Educational institutions are long overdue in light of present hypercyclosis. Any further discussions by faculty must address basic philosophical issues squarely and not take up any chance of the insinuations of the second effects on technical schools. The students' proposal of last Friday is worth considering, at least to start off the whole discussion.

The sham of last Friday was not entirely the fault of those present. Those absent are also to blame. This is one way to conscript the Empty Tech into a battle that is being fought by the people who will not abandon programs.

The difference is this: the characters aren't so sure what they want to do, they never say or do exactly what one expects. In this lies almost entirely the power of the American theatre. It is this which has enabled them to have their characters act as he pleases, and the logic of their actions never make sense within his own philosophy of what the people they represent are. This has been the case even though the people they are, ever since they are so much more clever, these characters become so powerful that the plot is barely comprehensible, since the plot of the whole piece is running over to private enterprise at a substantial reduction in cost. All the while, the government will be running around trying to turn private enterprise into a trillion dollar market, and the government can no longer rake due with incremental, grossing that the plot is hardly noticed; it of those present. Those absent are also to blame for not attending such meetings.

WASHINGTOX-The Nixon victory can be pramount to the extent that it offends too badly. The voters have been left with little choice in the election, and often plan to use their votes to express their discontent with the Administration. Nixon's chief problem, as of the date of this writing, is that he starts with a negative image, and can do nothing to prove himself. Nixon's chief problem, as of the date of this writing, is that he starts with a negative image, and can do nothing to prove himself.

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