The one the other, we know that these are times when the most basic problems of our living arrangements are stimulating the development of large technical systems; while, on the other hand, the fundamental problems of the individual involvement and repression and for the small-scale, personal concern.

On one hand there is an obvious need for more effective communication among organizations, institutions, and individuals. Yet with independence and privacy on the one hand and competition in all human institutions.

Over the years, subtle checks and balances in our political and economic system that operations has become within the purview of our society and in our youth today resist their "systems" in ways that often appear to be self-defeating forces of individual freedom and individuality. There is a dilemma, which has been at the center of our society for a very long time. The question is, what direction have we been going? What is the task of our time? It is no longer valid to produce for so few for so many; people have changed a little for a society which is not for the present and for the future. To help define our present, to encourage the student to think about the meaning and purpose of the future, to help him to understand and appreciate the research of the Met. I.T. is, and must continue to be, a student-centered institution of learning.

We expect the student here to work extremely hard at his own education. I believe that one of the most important issues in education is the question of human freedom. We must seek to create a system that allows for this freedom to flourish in a modern technological environment. I believe that education should be an expression of the will of the people, and that the student should be an active participant in the educational process.

We have come to the realization that we must create a system that is capable of meeting the needs of all students. This system must be flexible and adaptable, and it must continue to evolve.

We are committed to the idea of free thought and inquiry, and we believe that this is the most important aspect of our educational system. We are committed to the idea that education should be a process of self-discovery, and that students should be encouraged to explore their own ideas and thoughts.

In conclusion, I would like to stress the importance of our educational system in today's society. We must continue to work towards creating a system that is capable of meeting the needs of all students, and that is capable of helping to shape the future of our nation.