In response to many requests by both students and faculty, a new seminar has been set up to deal with problems of our society. Called Seminar of Social Inquiry, and coordinated by Professor Richard W. Stat, the Department of Humanities, it will concern itself primarily with the relationship between education and today's social problems. According to the prospectus for the seminar, the members involved will "form a seminar of social inquiry that will combine research, study, and teaching, on the one hand, with action and social experiment on the other." These are few "governing concepts" to be followed in structuring the seminar.

The fact that university departments and curricula are influenced, if not directly financed, by those interests and groups which have the resources to formulate their needs and to present their demands to the university, means that those groups which might benefit most from university interest and activity in their problems are also the least able to answer these needs and support the causes which are most important to their problems. It is the opinion of the seminar organizers that a university "should not merely reflect the distribution of power and resources in the society, but should encourage constructive thinking and social action towards a much wider range." The danger of increasing professionalism in the study of man and society is second concern of the seminar. "The dynamics of professionalization is one of the important problems that might be investigated fruitfully by specialists in the various fields working together with knowledgeable and concerned non-professionals. Call this interrelated approaches and ideas related to a broader frame of inquiry; they can bring to bear commitments that derive from sources other than expertise."

Finally, "a seminar of social inquiry should involve students directly in university reform, and should encourage student initiative in planning and organizing new educational endeavors." The question is, whether in the course of this seminar, there also wish to call attention to those new subjects in the same area. 2723, Seminar on Responsibility; 21,967, Seminar on Urban Education; and 41,131, Seminar on Human Rights and Development Education—curriculum of simple teaching, are relevant and significant educational experiences with which we are all familiar.

By Bob Dennis

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