students who have gone grossly beyond the accepted means of dissent. The faculty concurs that amnesty should not be given; however, some members of the faculty threatened to resign if police were used to quell the disturbances. The faculty feels that this must be worked out by the members of the Columbia Community. The use of outside force will only demonstrate the inability of the school to cope with its problems.

Lack of communication

There is an appalling lack of communication between the administration and the rest of the university community, including those students backing Dix. Kirk's decision not to give amnesty, Dean Oelenan was set free by the black students occupying Hamilton when administration feared for its safety were voiced to the demonstrators. The administration suspended the construction of the gymnasium a move that was applauded by both students and faculty, but regarded as coming too late. The focus of the rebellion has now shifted to two other items, disarmament of the University and amnesty. The first is regarded as rhetoric by anyone not in the demonstration and is not seriously considered a focal issue.

An ominous turn.

Amnesty has become the focus of the rebellion. The faculty feels that this must be worked out by the members of the Columbia Community. If it doesn't use force, it will most likely have to accede to the demonstrators' demands for amnesty, accept total defeat, and alienate most of the Columbia community. If it does use force to end the rebellion, it will erase the Columbia community.

Most students support the faculty on the question of amnesty, feeling that it would tend to condone this form of disruptive, unlawful action, and make it commonplace for even the slightest grievance. As on student bluntly, but aptly, put it, "If they (SDS) are given amnesty, next week the football team is going to pull this stuff, and who the hell is going to throw them out?"

The TECH
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