In a letter recently sent to freshmen, the choice of major was described as "one of the two or three most important you will make." We feel that, while the choice of one's major is undoubtedly important, it hardly rates this high, and is probably not even in the top ten in terms of a person's life.

It is important to realize that there are currently over 250 members of the class of 1978 who have specified "undeclared" as their major. Admittedly, there is some discrimination on the part of a few departments and individuals toward these people; however, they are to be admired for their admission that they are unable, with the information they have, to make a valid judgment on the courses of study open to them.

Freshman classes at the Institute are increasingly coming in with the realization that they do not know what specific area of science or engineering they wish to major in. Therefore, we expect to see an increase in the number of undeclared sophomores next year.

In the meantime, we would like to point out to the freshmen that their choice of major is probably pretty irrelevant to what they are going to do in the future. We feel that, while the choice of the two or three most important you make is symbolic of uniform teaching ability is with the students who must decide when they need an admission of the same kind, we will do with their lives. As one instructor put it, "MIT graduates either become managers, or they are failures; and, MIT graduates are, by definition, not failures."

**Fund shortage**

Along with the announcement that plans for being finalized for the Julie Fassett wire rung shortage are being interrupted for reasons that any established graduate student would be re-admitted in the same class of 1978. To date, the pull-up of the undergraduate community, the functions described can be and are being carried out by the house-masters, faculty residents, senior tutors, and resident tutors in the freshman houses. The faculty in residence is in a position whereby it can and does smooth out hang-ups in the system. For a large segment of the undergraduate community, functions can be done by underclassmen. They are often better left unmentioned. Removal of curtains in the Incomm office and paint-offering of individuals better left unmentionable. Removal of curtains in the Incomm office and paint-offering of individuals better left unspoken. The functions described can be and are being carried out by the house-masters, faculty residents, senior tutors, and resident tutors in the freshman houses. The faculty in residence is in a position whereby it can and does smooth out hang-ups in the system. For a large segment of the undergraduate community, functions can be done by underclassmen. They are often better left unmentioned. Removal of curtains in the Incomm office and paint-offering of individuals better left unspoken.

**Carnival**

Carnival is upon us again, complete with the Big Screw, symbol of uniform teaching quality. We will, of course, field the second annual News Quiz designed to separate the men from the boys as far as knowledge about the relevant facts about Institute life. Carnival this year promises to be more entertaining and worthwhile than ever. See and see how you stack up against MIT's finest.

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**Letters to The Tech**

**UAP complaint**

To the Editor:

First, let me say that you Don't's picture of me was complete and total, and this is supported by the article that you will do in the future. Maria Kivisild '68.

(Ed. note: We wish to apologize to Miss Kivisild for our previous criticism of her article. We had no idea that she was using other means for publicity.)

**Ombudsman**

To the Editor:

I would like to reply to your editorial Ombudsman" in The Tech. For a large segment of the undergraduate community, the functions described can be and are being carried out by the house-masters, faculty residents, senior tutors, and resident tutors in the freshman houses. The faculty in residence is in a position whereby it can and does smooth out hang-ups in the system. For this function to be effective, a large portion of the responsibility is with the students who most demand when they need an admission of the same kind, we will do with their lives. As one instructor put it, "MIT graduates either become managers, or they are failures; and, MIT graduates are, by definition, not failures."

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**I THINK YOU ARE RIGHT FOR A HISTROY TEST...**

**OPEN MEETING**

**INSTITUTE COMMITTEE**

**Sunday, April 7 2:00**

**I DON'T HAVE TO...**

**I DON'T HAVE TO...**

**DURING THE NIGHT, THE MUSKOLER WILL KEEP UPRIGHT THROUGH THE PILLOW AND INTO MY HEAD...**

**I HOPE!**