In the recent UP race, much was said by all candidates about the physical environment of the Institute, particularly as it may affect the educational process. Little was said by any candidate about the intellectual environment of the Institute. It is in this environment which pupils may to look elsewhere for the completion of their college education.

No room for the social scientists

There is no room for the social scientist at MIT. The curriculum cannot be rationalized daily by the faculty, but the fact of the matter is that, behind all the rhetoric, there is no desire on the part of the graduates to recognize or encourage true humanities and social science majors at MIT. The path has always been to fit the humanities major around the established requirements rather than to establish requirements that may be relevant to the humanities major. The nub of the problem, as suggested above, is that whether or not the Institute intends to have undergraduate political science majors, only to find themselves grossly ignored (as they should) to either "put up or shut up"—to stop playing games with their college careers.

But I am saying that the Institute should make up its mind. The requirement that humanities and social science as real majors, or should not have humanities and social science as real majors. The recent CEP proposals make it impossible for a humanities or political science major around the established requirements rather than to establish requirements that may be relevant to the humanities major. The faculty, but the fact of the matter is that, behind all the rhetoric, there is no desire on the part of the graduates to recognize or encourage true humanities and social science majors at MIT. The path has always been to fit the humanities major around the established requirements rather than to establish requirements that may be relevant to the humanities major. The nub of the problem, as suggested above, is that whether or not the Institute intends to have undergraduate political science majors, only to find themselves grossly ignored (as they should) to either "put up or shut up"—to stop playing games with their college careers.

This warning, fortunately, does not apply to the sophomore or junior convert to non-science courses. As mentioned earlier, the undergraduate departments in these fields are tailored to the science dropout—which is precisely why they remain so inferior to their graduate counterparts.

For the freshman, unlike the upperclass convert, these requirements become, literally, the price that he must pay for being an academic cop-out in the eyes of the institute.

For MIT

Reading course to be given here

A voluntary, non-credit Developmental Reading Program will begin here on April 15. The program, which will be open to the entire MIT community, will consist of about 15 class sections meeting from 7 to 8 p.m. Monday, Tuesday, and Wednesday in 16-134. The cost will be $20 to MIT students and personnel, and $30 to others.

The program will be conducted by Mr. George Gibson of the Harvard Business School, and will be considerably more comprehensive than a mere speed reading course.

Those who wish to enroll should make payment at the Office of E19-015 and obtain a receipt marked "Reading Program," which will serve as a ticket of admission. Inquiries should be addressed to Mr. John A. Clatworthy, 28F; or to Dean William Speer, 4B-111.