One-way Exchange

Next Monday, MIT is supposed to go to Wellesley for the day. Wednesday, the ladies of that school will reciprocate by coming here. But, the students of either institution will have a marked advantage in this exchange program: Wellesley has no classes on Wednesdays.

Showing a remarkable lack of coordination, the students and administration have failed to get together on this point. In at least three instances that we know of, teachers have scheduled quizzes on this day, handed out problem sets due then, and otherwise acted to disrupt the program that could only be beneficial to both institutions.

We do not mean to imply that these instructors acted maliciously in scheduling these events. Rather, it seems that there was a basic lack of communication between the people coordinating the program and the people whose cooperation is vitally necessary if it is to succeed.

The Wellesley-MIT exchange days are one of the most important events to date in promoting the exchange programs between the two schools. It appears to us that a wise move on the part of the administration would have been to simply cancel classes for that one day, rather than encourage class-cutting in so blatant a manner. There are those who will argue that this is one day too many, that the students and faculty cannot afford this.

We would reply that the Wellesley-MIT exchange has consequences which go far beyond the simple day missed out of four. If it is to succeed, there must be cooperation between all the levels of students, faculty and administration at both schools. Requiring attendance at classes Monday 2 April is certainly not a good promotional technique.

We don't say much about the physical publication of this paper. However, we thought it interesting to note that this issue is the first with another new printer.

Letters to The Tech

Faculty·Draft

To the editor:

Perhaps the excitement caused by the new draft law will wake the sleeping MIT faculty and students, but unfortunately it is likely to turn them away from the problems of education, research and even the law. (For each of us to ask, "Why have I been so apathetic?" - apathetic towards national and international issues, but of equal importance, apathetic towards the condition of my community and education at MIT.

The losses of the pervasive apathy which exists among the students and faculty can be found. These losses lie in the curriculum, the structure of the undergraduate education, the faculty government, and in the decision-making process used by the administration and faculty.

The nation faces a period of intense self-examination: we can do no less at MIT.

Mark Spitzer '68
Chairman, Student Committee on Educational Policy

From YAF

To the editor:

The recent "Kill or Over-kill" in the March 5 issue of The Tech is mistaken in its implication that MIT Young Americans for Freedom is "overreacting" to actions taken and statements issued by the Students for a Democratic Society.

Had YAF merely reacted (overreacted) to SDS, it would have done so in a different fashion—probably by copying SDS tactics. Instead, we have attempted to provide a vehicle for the vast number of college students who have not been represented by either SDS or YAF in the competition makes it possible for college students who do support the American involvement in Vietnam to demonstrate their support without being forced to agree with YAF in any other aspect of their additional activities. It also serves to demonstrate the worth of student defeats—salutary effect to students of all political persuasions.

What in hell has SDS ever done for you?

To continue, The Tech's apologetic suggestion that the two groups get together with MIT SDS to throw a few ideological footballs around to reach the Uncommitted Middle is astute. Few people ever attend such debating society debates unless they are already committed to one side or the other. Furthermore, the gratuitous suggestion that YAF limit itself to countering the Johnson administration's mishandling of the Vietnam war is not a football game, and is not won by contesting contexts. Students or other people with ideas for military weapons for use in limited war situations, who have given up following around meaningless slogans and ideological footnotes are invited to send their ideas to Lee Grubic, at East Campus, or Dave Powers, at Baker House.

Mike Shipp '70
Assistant to the Chairman, Inscomm