MIT's chapter of the Young Americans for Freedom has announced, in support of the student protests, that it will lift restrictions on weapons design competition. The idea appears to be that, by designing a weapon, one can show support of American policy in Vietnam.

It appears to us that the YAF has misunderstood the issue, or perhaps overreacted to SDS statements on the war. For, to the average person, they will appear to be saying "War is great." If this statement accurately reflects the true feeling of the group, then we are mistigated, and apologize for our treatment of them.

However, if we are not mistaken, and if members of the YAF feel that war is bad, then perhaps a better counter to SDS statements would be to hold a seminar to discuss the alternatives to American involvement. Some possible questions for discussion would be: "Why is this war worth fighting?" and "What would be the consequences of a US pullout?"

Teaching Excellence

There is no simple way to determine that a teacher has demonstrated extraordinary interest. He should clearly be stimulating, in the classroom, and also be willing to devote time and energy to his students out of the classroom. He should always strive to present his subject in such a way as to increase his ability to communicate with the student. In short, he must be willing to explore and experiment in the hope of evolving a more fruitful exchange between teacher and pupil.

The task is not easy. Yet many have in the past and continue now to live up to these standards; others surpass them. Some might be willing to bring the attention of the Baker Committee by any undervaluation of his remarkable interest in the understanding of academic work.

Today, as yesterday, the visitor to the lobby of building 10 finds himself immersed in an activity known as Gripe Week, among other things. This week was conceived of by the Student Committee on Educational Policy in an effort to help student organizations to provide some feedback, be it constructive, destructive or otherwise, on how the students feel about MIT. Comments are received on anything, with as few restrictions as possible as to content or even structure.

After this week, the student body will no longer be asked to rate their tactical weapons design competition. The idea appears to be that, by designing a weapon, one can show support of American policy in Vietnam.

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