

# UAP candidates present views of issues

## Bruce Enders

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be instituted. Such a system exists in many other universities.

### Environment

In the coming year SCE should work toward an increase in lounge space in the main buildings, as well as a beautification of the corridors by such means as student art displays. A complete feasibility study must be made of an open commons system. SCE should aid dormitories in their own efforts to seek renovations.

### Campus Forum

I propose that a series of lectures presenting both sides of various issues be brought to MIT by a Campus Forum Committee. Such a program would consist of topics ranging from Vietnam to civil rights to drug abuse. This effort must be coordinated with that of LSC and a program of cultural events by the Humanities Department.

Some of these ideas are not new. Why should these improvements take place this year if they haven't in the past?

In the last few weeks I have outlined a concrete proposal for change in student government. This must be a change in student government. This must be a

change directed towards bringing student government back to the student. The next UAP must be freed to devote his attentions to all areas of student interest, and to keep the student body informed of his progress.

## Maria Kivisild

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ates which should be ready by next fall to provide a place for students to talk and stop. I worked closely with the Student Art Association in setting up a permanent rotating exhibit of student art. I am working on MIT High.

These things are intended to reflect student life that education is best achieved by participation and involvement rather than viewing professional exhibits and being lectured to. Student government has not fought enough for the freedom of action that would allow students to participate freely in creative, original activities.

To make student government accessible to students it is imperative that time-wasting, excluding, sub-committee elections be eliminated; that Inscomm meetings be called for particular issues, be well publicized and open.

The UAP and active people in student government like the SCE

and SCE chairmen should be accessible to students, both in terms of lending an ear and in providing help for students and bringing their ideas to those most important in implementing changes. I would like to set up a place along the main corridor for the UAP and others to talk with students, present publicity, and give information to anyone interested in working through student government.

I do not want to waste time with organizational changes. Any executive committee I establish will not have specific representatives from the various Inscomm committees, but will be a work group made up of people I work best with and who understand the problems and objectives students are working for. I will work for a student government reflecting the needs and wishes of all the students, in close contact with the students in a way that will be fruitful and interesting for them.

## Ed Seykota

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feedback on projects, he says. He would also like to see formal reports presented to Inscomm by the sub-committee chairmen. He thinks that with the reports of the

project chairmen and sub-committee heads, the student leaders will learn about people who are doing good work within the various groups. More students would gain visibility in this way. Also, Seykota says that at the present time, there is no adequate mechanism for the average student to make his ideas and opinions known.

## Jim Smith

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ready been widely disseminated. However, I do feel the greatest need of Inscomm is to break away from its administrative nature into a more deliberative one encompassing the major issues of concern — relevance — to the student body. Once student government shares, rather than delegates out, these issues of educational policy, environment and so forth, then it will indeed be seen as relevant.

Meanwhile, the need of the students is for a political leader rather than a bureaucrat for UAP; a person who is concerned and recognized in these major fields. I find it hard to accept that a person who has worked only within non-policy sub-committees of Inscomm, who has never been within the activities or sports structures, who has never dealt with educa-

tional issues until he had to run for UAP, and whom I have never even seen at an Inscomm meeting, I find it hard to accept that such a person is really qualified to be more than a bureaucratic leader of a bureaucratic body. And how can a person who has never written an article in his entire undergraduate career even promise to be a person vitally concerned with informing the students through a column in *The Tech*? I believe we can see here exactly why each successive UAP has failed to be a political leader.

On the force of my different, more relevant qualifications — I have dealt with and within both student government and faculty committees on all these issues — and on the belief that MIT students demand more from their student leader than "more of the same," I offer myself as the best candidate for the post of Undergraduate Association President.

## 35 run for office

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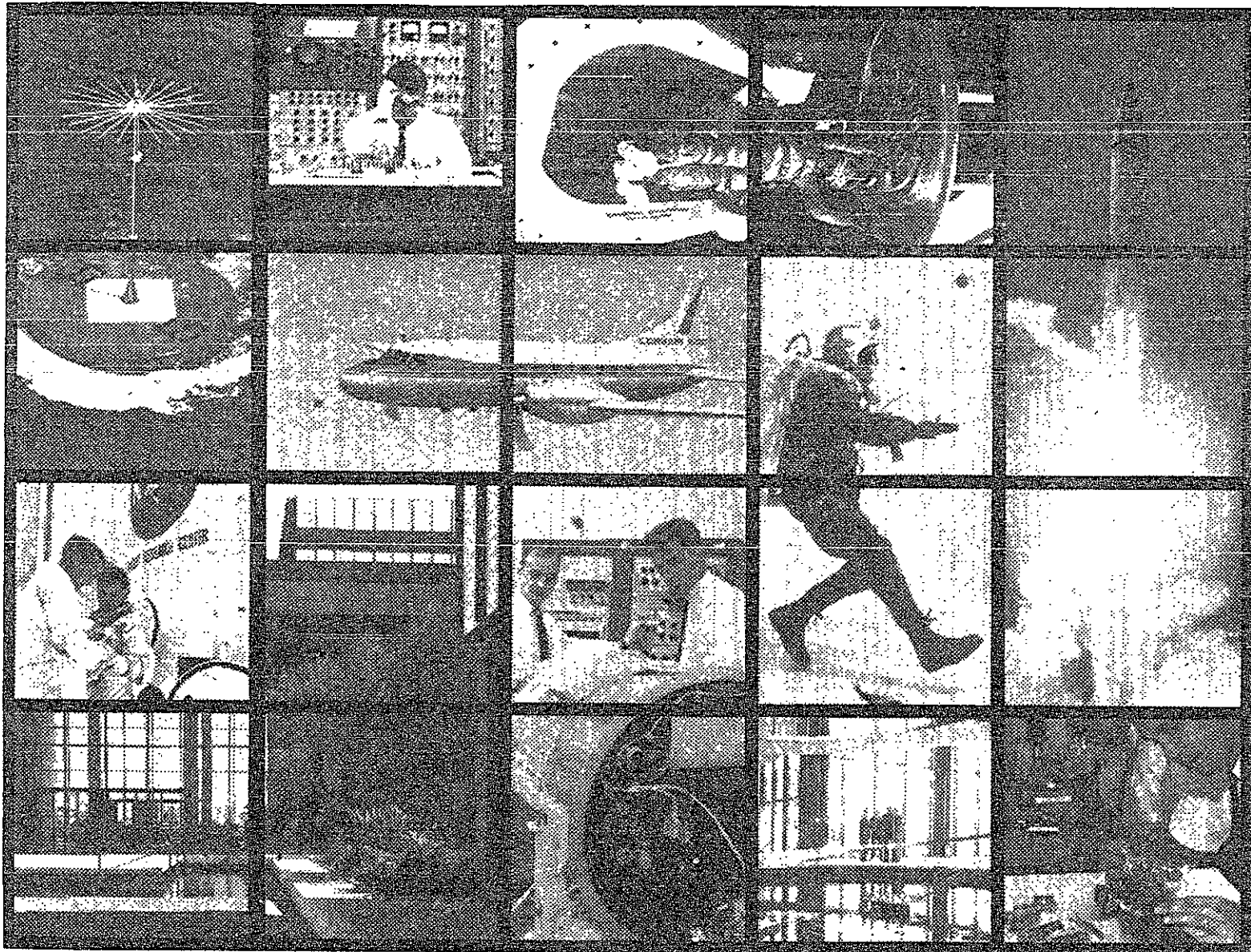
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