MIT High to place students under Cambridge teachers

By Mark Bobzin

Although the proposed MIT High project has been temporarily waylaid by skeptics who doubt the ability of MIT undergraduates to run an accredited high school, backers of the idea have devised a plan to demonstrate both the desire and the teaching ability of MIT students.

This plan, which was presented by Rich Adelstein '85 to a gathering of 20 enthusiastic students Tuesday night, calls for the use of up to 70 students as teaching assistants in the Cambridge school system. These students would be assigned in small groups to a master teacher (Cambridge considers a master teacher to be a teacher with a specified amount of credit in education courses and with several years experience). All students acting as teaching assistants would receive academic credit for this work — probably 12 hours of unspecified elective.

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The students would serve as teaching assistants, rather than regular instructors, because "as you're all probably garnered by now, it is illegal for you people to teach a class in Cambridge!" Adelstein added that there are ways around this obstruction; for example, undergraduates may con-